

**TOPIC- CONJUNCTIONS****HANDOUT****RESOURCE PERSON: Ms. Sheba Siddiqui****NAME: _____ CLASS: IV SEC: _____ DATE: _____****A conjunction is a word that joins words, phrases and sentences together.**

CONJUNCTION	FUNCTION	EXAMPLE
and	used to add an idea to another	I play soccer and tennis.
nor	to join two negative ideas together	I do not relish the fish, nor the chicken.
or	it is used to show choices	Would you like to drink milk, or coffee?
because	used to show a reason for a particular action	Tom was absent, because he was unwell.
if	used when there is a condition to be met	Mother will buy me a new bicycle, if I study well.
until	to indicate that an event happens only up to a certain point of time	Please do not leave, until I return.
so	used to show the result/effect of something	Father was too tired, so he rested for a while.
yet	to join two contrasting ideas	He is poor yet generous.



TOPIC- Language- CONJUNCTIONS

NOTEBOOK WORK-1

RESOURCE PERSON: Ms. Sheba Siddiqui

NAME: _____ CLASS: IV SEC: _____ DATE: _____

A Conjunction is a joining word. We use Conjunctions to join words, phrases and sentences.

Complete the sentences using the conjunctions given in the help box:

and	so	but	or	if	because	until
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1. Would you like to play outdoor _____ indoors?
2. Tony wanted to have an ice-cream, _____ he had a sore throat.
3. I will read a book, _____ I complete my homework early.
4. I could not reach school on time, _____ I missed the bus.
5. Do not go out to play, _____ the rain stops.
6. I can play the guitar, _____ my sister can sing well.
7. The weather was too chill, _____ we had to wear warm jackets.



TOPIC- Language- CONJUNCTIONS

NOTEBOOK WORK-2

RESOURCE PERSON: Ms. Sheba Siddiqui

NAME: _____ CLASS: IV SEC: _____ DATE: _____

Choose the appropriate Conjunction to fill in the blanks:

1. Ram is fat _____ active. (but/or)
2. You will succeed _____ you work hard. (and /if)
3. Saniya cannot sing today, _____ her throat is bad .(but/ because)
4. I will go shopping, _____ I will watch a movie. (so/or)
5. I ate noodles _____ chicken for lunch today. (yet/and)
6. The table is old _____ useful. (so/yet)
7. Sharon has never been to the zoo, _____ does she want to go. (but / nor)



TOPIC- CONJUNCTIONS

NOTEBOOK WORK-3

RESOURCE PERSON: Ms. Sheba Siddiqui

NAME: _____ CLASS: IV SEC: _____ DATE: _____

Join the given pair of sentences using appropriate Conjunctions.

1. The old man is rich. He is not happy.

Ans. _____

2. My uncle is a doctor. My aunt is a teacher.

Ans. _____

3. I want to visit Switzerland. It is cool and picturesque.

Ans. _____

4. Arun plays cricket. His favourite sport is soccer.

Ans. _____

5. We have to wait at the station. The train arrives.

Ans. _____



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF ENGLISH [2021– 2022]

TOPIC- CONJUNCTIONS

Worksheet

RESOURCE PERSON: Sheba Siddiqui

NAME: _____ CLASS: IV SEC: ___ DATE: ___

Complete the passage by using the appropriate Conjunctions in the blanks:

Yesterday, when I went home from school, my mother _____ father were out. I was too hungry, ___ I opened the fridge _____ had some bread and jam.

After sometime, my mother came in. She quickly went to the kitchen, _____ she knew I was hungry. I went to help her, _____ she did not allow me to do so. She cooked lunch for the family with a smile. We waited patiently, _____ the meal was ready. After the meal was ready, I helped her to lay the table.

Then we sat down, to have lunch. Oh! Guess what? She forgot to add salt to the chicken curry, _____ we did not complain, _____ we knew, if we did so, she would be disappointed. Neither my father _____ I made a fuss. When she tasted it herself, she apologized for her mistake, but we hugged her _____ thanked her for her care and effort.