



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2021 - 2022)

TOPIC - **CONJUNCTIONS**

HANDOUT

RESOURCE PERSON: Ms. Sucheta Jesrani

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Conjunctions:** Conjunctions are joining words. We use Conjunctions to join two words, phrases and clauses to make one sentence.

Some of the Conjunctions are - ***and, but, because, or, if, until*** and ***so***.

Conjunction	Use of the Conjunction	Example
1) and	<i>used to <u>add</u> an idea to another</i>	She had a burger <b>and</b> a milkshake for dinner.
2) but	<i>used to show opposite ideas</i>	The tiger was hungry <b>but</b> was too tired to hunt.
3) because	<i>used to show the reason for a particular action</i>	She got some balloons <b>because</b> it was her birthday.
4) or	<i>used to show choices</i>	Do you like to sing <b>or</b> whistle?
5) if	<i>used to show condition to be met</i>	Grandma will take us to the garden <b>if</b> we help her clean the house.
6) until	<i>used to show time/duration</i>	No watching television <b>until</b> you finish your dinner.
7) so	<i>used to show the result/effect for a particular reason</i>	He was sick, <b>so</b> he couldn't play with us.



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**NOTEBOOK WORK 1**

RESOURCE PERSON: **Ms. Sucheta Jesrani**

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Conjunctions:** Conjunctions are joining words. We use Conjunctions to join two words, phrases and clauses to make one sentence.

Some of the Conjunctions are - ***and, but, because, or, if, until*** and ***so***.

**A. Read the given sentences. Fill in the blanks with appropriate Conjunctions and illustrate with relevant pictures.**

1. It's Christmas, \_\_\_\_\_ they brought a Christmas tree.

2. He opened an umbrella \_\_\_\_\_ it was raining.

3. The weather today is sunny \_\_\_\_\_ windy.

4. The tortoise can walk \_\_\_\_\_ it can't run.

5. Hurry up, \_\_\_\_\_ you will miss the bus.

6. We are not allowed to leave \_\_\_\_\_ ten o'clock.

**B. Read the given paragraph and underline the Conjunctions.**

Lisa and Susan were wondering about a baked dish for dinner because they did not want to eat fried food. Lisa wanted to eat a pie or a pizza, but Susan wanted to eat baked fish. Chad, their other friend, was wondering if they could eat baked rice instead. All three of them were confused and couldn't decide on the dish. Their aunt listened to them discuss until they had finished. Soon, the doorbell rang. At the door, the delivery boy had parcels of a pizza, a baked fish and baked rice. Their aunt loved them, so she surprised them with a treat. They had a hearty meal.



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**Worksheet 1**

RESOURCE PERSON: **Ms. Sucheta Jesrani**

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**A. Complete the given paragraph by filling in the blanks with appropriate Conjunctions.**

**At A Restaurant**

Ali \_\_\_\_ Raj went to a restaurant. As they took their seats, the waitress said, "Today, we have two specials – fried chicken and penne pasta." Ali ordered for fried chicken \_\_\_\_ Raj ordered for penne pasta. Fifteen minutes had passed \_\_\_\_ the waitress returned to their table and said, "I made a mistake. We don't have fried chicken \_\_\_\_ the penne pasta. Do you want to order anything else?" "What do we do now?" asked Ali, " Order \_\_\_\_ leave?". Both were disappointed \_\_\_\_ they were hungry, \_\_\_\_ Ali ordered for a Biryani \_\_\_\_ Raj ordered for a soup. Do you think they would have got a better choice \_\_\_\_ they would have left this restaurant?



**B. Read the given sentences. Combine them using appropriate Conjunctions to form one sentence.**

1. Walk carefully. There is ice on the ground.

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2. Penguins are fun to watch. They are my favourite animals.

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3. It's closing time at the zoo. We are going home.

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4. Is Riya your cousin? Is Riya your friend?

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5. Tina has a car. It is with a punctured tyre.

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6. Anyone calls. Tell them I am not home.

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7. The kids stayed awake. It was midnight.

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