# INDIAN SCHOOL AL WADI AL KABIR
# Department of Humanities - 2025-26
# Class XII
## Chapter 1: Variations In Psychological Attributes

**Fill in the Blanks**

Q1: Intelligence is a psychological attribute that involves a person's capacity to _____, _____, and _____ resources when facing challenges.

Q2: Situationism emphasizes the influence of _____ factors on human behavior.

Q3: Formal assessments are objective, standardized, and involve measuring attributes in relation to their practical application in specific _____.

Q4: The Theory of Primary Mental Abilities, developed by _____, proposes seven independent primary abilities.

Q5: The PASS Model of Intelligence includes the functional units of _____, _____, and _____.

Q6: An IQ score of 100 indicates that a person's Mental Age equals their _____ Age.

Q7: Emotional intelligence involves the ability to perceive, express, and regulate _____.

Q8: _____ intelligence allows individuals to form, use, and transform mental images.

Q9: Creativity and intelligence have a positive relationship, but creative ideas can originate from individuals with different levels of _____.

Q10: The _____ approach studies the cognitive functions underlying intelligent behavior.

## Assertion and Reason Based

Q1: Assertion: Intelligence tests can only be administered to literate individuals.

Reason: Verbal tests require test-takers to provide verbal responses, which necessitates literacy.

(a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

(b) Both Assertion and Reason are true, but Reason is NOT the correct explanation of Assertion.

(c) Assertion is true, but Reason is false.

(d) Both Assertion and Reason are false.

Q2: Assertion: Emotional intelligence includes the ability to perceive and manage one's own emotions.

Reason: Emotional Intelligence (EQ) involves the ability to monitor only others' emotions.

(a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

(b) Both Assertion and Reason are true, but Reason is NOT the correct explanation of Assertion.

(c) Assertion is true, but Reason is false.

(d) Both Assertion and Reason are false.

Q3: Assertion: Intelligence is solely determined by genetic factors.

Reason: Studies involving identical and fraternal twins show varying levels of correlation in intelligence.

(a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

(b) Both Assertion and Reason are true, but Reason is NOT the correct explanation of Assertion.

(c) Assertion is true, but Reason is false.

(d) Both Assertion and Reason are false.

Q4: Assertion: Culture-Biased tests are designed for a particular population and may produce biased results.

Reason: Culture-Fair tests are universally applicable and avoid cultural discrimination.

(a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

(b) Both Assertion and Reason are true, but Reason is NOT the correct explanation of Assertion.

(c) Assertion is true, but Reason is false.

(d) Both Assertion and Reason are false.

Q5: Assertion: Creativity tests are always based on verbal assessments.

Reason: Creativity tests assess the ability to generate new and innovative ideas.

(a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

(b) Both Assertion and Reason are true, but Reason is NOT the correct explanation of Assertion.

(c) Assertion is true, but Reason is false.

(d) Both Assertion and Reason are false.

**Very Short Answer Type Questions**

Q1: What does situationism propose?

Q2: Which intelligences are associated with linguistic and logical-mathematical abilities?

Q3: What does the PASS Model assess?

Q4: What are the two levels in the PASS Model?

Q5: How is interest related to aptitude?

Q6: What are the two types of components in the information processing model?

Q7: What does emotional intelligence involve?

Q8: What are the two levels of mental retardation?

Q9: What are the four processes involved in self-regulation?

Q10: What are examples of tests used to assess cognitive abilities?

**Short Answer Type Questions**

Q1: Explain the difference between intelligence and creativity.

Q2: Describe two types of intelligence tests and their applications.

Q3: Discuss the influence of culture on intelligence development.

Q4: Explain the PASS model of intelligence.

Q5: Describe the components of emotional intelligence.

Q6: Differentiate between aptitude and interest.

Q7: Explain the concept of intelligence as per Indian tradition.

Q8: Discuss the influence of technology on the perception of intelligence in modern societies.

**Long Answer Type Questions**

Q1: Discuss the influence of culture on intelligence, referring to Vygotsky's perspective.

Q2: Explain the difference between intelligence and creativity. Provide examples to illustrate your points.

Q3: Describe the different types of intelligence tests and their cultural implications.

Q4: Discuss the impact of emotional intelligence on an individual's personal and professional life. Provide examples to support your answer.