



**INDIAN SCHOOL AL WADI AL KABIR  
ENGLISH LANGUAGE AND LITERATURE  
REVISION PAPER: 2021-22(Term 1)**

**Class: X**

**Maximum Marks: 40  
Time: 90 Minutes**

***General Instructions:***

- (i) *The Question paper contains THREE sections.*
- (ii) *Section A- READING has 10 questions.*
- (iii) *Section B- WRITING & GRAMMAR has 10 questions.*
- (iv) *Section C- LITERATURE has 20 questions.*
- (v) *All questions carry equal marks.*
- (vi) *There is no negative marking.*

**READING**

**Q1. Read the passage given below:**

1. It may seem at first glance that California and the ancient land of Mesopotamia have very little in common. Mesopotamia, located in modern-day Iraq, is considered the cradle of western civilization, and first became home to an economic power in 3100 B.C. California, on the Pacific Coast of North America, did not achieve status as an economic power until almost 5,000 years later, at the end of the 1800s. In spite of these differences of time and place, it is important to realize that both regions were able to rise to economic power because of their unique geographical landscapes.
2. Let's first look at Mesopotamia. It was bordered on either side by two rivers: the Tigris and the Euphrates. These rivers had many different branches, or tributaries, feeding into them, creating a vast network of streams and canals. The canals provided a built-in- transportation system for the Sumerian and Akkadian peoples who first settled the place. Using the simple canoes and log rafts they built, they could communicate and trade. This ability to trade was especially important since Mesopotamia did not have its own supply of resources such as timber, metals or semi-precious stones, and had to import all of these things. Water routes allowed Mesopotamia to import the materials needed to become an economic power.

3. Water transport also greatly increased the speed of communication in Mesopotamia. Overland transportation at that time was painfully slow and clunky, via simple wheeled pushcarts, or pack animals such as donkeys or camels. With water transport, settlers could use downstream river currents to ship goods much faster. So, we see that the speedy input of goods and knowledge via the waterways allowed the Mesopotamians a distinct advantage over competing regions, and allowed their economic and cultural life to flourish.
4. Mesopotamia was also blessed with especially rich soil. Mesopotamia is considered the birthplace of agriculture – it is here where the first species of wheat, barely, flax, chick pea and lentil were first cultivated by man for human consumption. In looking at the development of farming in Mesopotamia, we see that it was a combination of Mesopotamia’s geographical advantage (specifically, its abundance of plant and animal species) and the intelligence of its human settlers that made it all possible. It is no surprise, then, that historians have dubbed Mesopotamia as “The Fertile Crescent” due to its productive soil.
5. While the great city of Babylon was thriving in Mesopotamia in 3100 B.C. California remained rather insignificant as a trader or cultural center. It was inhabited by nomadic tribes who lived a hunter -gatherer lifestyle. Unlike tribes in other parts of North America, the California Indians never built great settlements or amassed significant wealth. This is partly because for a long time California Indians were geographically isolated-cut off by the Sierra Nevada mountains on one side, the vast Pacific Ocean on the other, and desert to the south. Also, they could not cultivate crops because the land was for the most part too dry. It seemed that California was too isolated from the world’s other trade points.
6. It was only in the mid-1800s, when American settlers from the East discovered precious gold buried under California soil that the region finally started to become an important economic center. The natural resources hidden in California’s land, in the form of gold and oil, motivated the Americans to somehow overcome the region’s isolation. First attempts to do this were the Pony Express and the Overland Express, companies that used horses to relay communication from California to other parts of America. Then came the telegraph, and soon after that the transcontinental railroad, which ended California’s isolation issue once and for all.
7. With the arrival of the transcontinental railroad in 1869, California’s natural geographical advantages could finally be exploited, and by 1900, the area was in full economic boom. The American settlers built large aqueducts to irrigate inland California, which previously had been too dry to cultivate crops. A large variety of crops could flourish, now that there was sufficient water. Today California is America’s prime producer of almonds, walnuts, avocados, grapes, melons, peaches, strawberries and wine. Hollywood, another major economic asset to California, formed around Los Angeles in the early 1900s because the area’s geography was suited to filmmaking. California continues to be an economic powerhouse today thanks to its geographical assets-natural resources, good climate, and fertile soil. California ranks as the world’s 12<sup>th</sup> largest economy.

8. We now see that, like Mesopotamia, California has certain geographical advantages. California did not have it as easy as Mesopotamia did- it had several geographical disadvantages to conquer before its advantages could really shine. Technology had to evolve so that communication between California and other parts of the world was not so difficult and slow. Aqueducts needed to be built to irrigate the dry inland areas, making them lush and fertile like the ancient Mesopotamian soil. The examples of California and Mesopotamia show us that no matter what time of history we are in, geography will play a key role in determining its economic promise.

**Based on your understanding of the passage, answer the questions by choosing the correct option.**

1. **How does the author compare California and Mesopotamia?**
  - i. Both are geographically isolated
  - ii. Both were home to ancient advanced cultures
  - iii. Both rose to power because of their unique geographical landscapes.
  - iv. Both had fertile soil to easily grow crops.
2. **Water transportation was crucial for the economic development of Mesopotamia. What evidence from the passage best supports this conclusion?**
  - i. “Raw materials arrived at the bigger towns with greater frequency, which meant that these towns and cities could grow and develop faster”
  - ii. “Overland transportation at that time was painfully slow and clunky, via simple wheeled pushcarts, or pack animals such as donkeys or camels.”
  - iii. “The canals provided a built-in- transportation system for the Sumerian and Akkadian peoples who first settled the place”.
  - iv. “These rivers had many different branches, or tributaries, feeding into them, creating a vast network of streams and canals”.
3. **Choose the answer that best completes the sentence below:  
Native American tribes in California were geographically isolated; \_\_\_\_\_  
they were unable to communicate easily with other tribes outside of California.**
  - i. moreover
  - ii. namely
  - iii. ultimately
  - iv. as result
4. **which of the following does not describe an ‘Aqueduct’?**
  - v. aquifer
  - vi. channel
  - vii. pipeline
  - viii. water passage
5. What is the best explanation of the word ‘exploited’ in paragraph 7?
  - i. punish by using physical force
  - ii make use of (a situation) in a way considered unfair or underhand.
  - iii explore an area thoroughly
  - iv make full use of and derive benefit from

**Q2. Read the passage given below:**

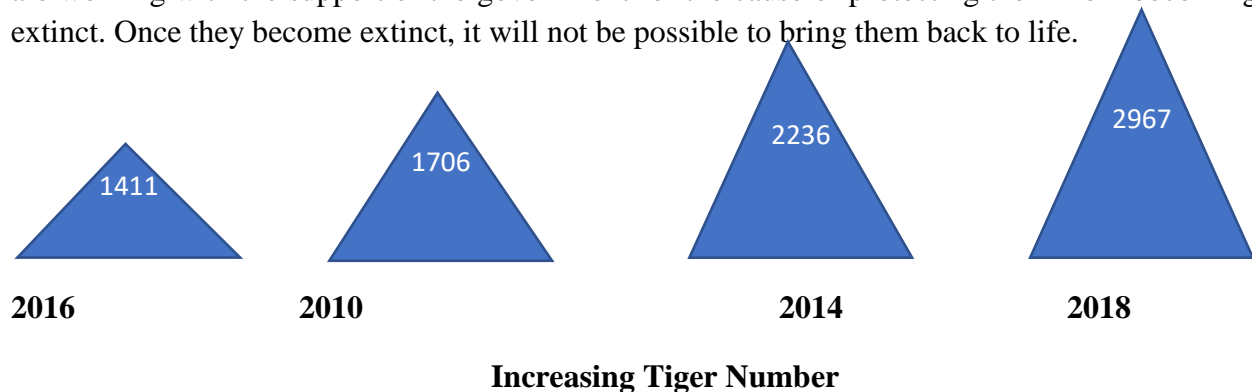
1. The white tiger is an offspring of Bengal tiger, which has the necessary gene for white colouring. It has beautiful black stripes on a white coat. This species of animal has blue eyes and a pink nose.

2. A pure white tiger is totally white without any stripe, which is due to the presence of double recessive allele in the genetic code. It happens only in the Bengal tiger subspecies, and only one in 10,000 births can have it naturally. White tigers are rarely seen in the wild, and only twelve of them have been spotted in India since last one-hundred years. Tigers have a life-span of 10-15 years. They are solitary animals, and are fond of hunting at night. Their diet consists of any animals that they can catch, and can eat up to 40 pounds of meat at one time. After such a big meal, they usually remain away for several days from food.

3. They are slow runners, but good swimmers. They are poor climbers and cannot climb a tree easily. They live in an area ranging from 10 to 30 square miles depending upon the availability of prey, water and shelter. Habitat loss, poaching and expansion of human population have together contributed to their becoming endangered. They are widely hunted for their body-parts, which are used in traditional Chinese medicines.

4. Genetic inbreeding is another reason for their endangerment. Due to shortage in their number, this species of animal has been subjected to inbreeding. It has resulted in high mortality rates and severe disabilities. About 80 percent of the white tiger cubs are born with serious birth-defects related to inbreeding, and they soon die-off.

5. The critical condition of this animal has attracted the attention of conservationists worldwide. World Wildlife Federation (WWF), defenders of wildlife, and many other wildlife organizations are working with the support of the government for the cause of protecting them from becoming extinct. Once they become extinct, it will not be possible to bring them back to life.



Based on your understanding of the passage, answer the following questions by choosing the correct option.

**6) The factors that have put tiger species in the category of endangered species are:**

(a) habitat loss

- (b) poaching
- (c) genetic inbreeding
- (d) all of the above

**7) Choose the statements which is NOT TRUE about tigers?**

- (a) The tigers are social animals.
  - (b) The tigers are slow runners
  - (c) The tigers can climb a tree easily
  - (d) The tigers have become endangered
- (i) Both A & B
  - (ii) Both A & C
  - (iii) Both B & C
  - (iv) Both B & D

**8) \_\_\_\_\_ agency is working for the conservation of tigers.**

- (a) World Wildlife Forest
- (b) Wildlife Federation
- (c) World Forest Federation
- (d) World Wildlife Federation

**9) \_\_\_\_\_ affects the tiger from remaining away for several days from food.**

- (a) A big meal
- (b) sleep
- (c) Rest
- (d) Thirst

**10) The report of the tiger census given above from 2014 to 2018 is \_\_\_\_\_ .**

- (a) depressing
- (b) disgusting

(c)encouraging

(d)decreasing

## GRAMMAR AND WRITING

### GRAMMAR

**III. Answer the following questions by selecting the most appropriate option for each.**

**Q.11** The second world war (b)\_\_\_\_\_ in 1939.

(i) broke in                      (ii) broke down                      (iii) broke up                      (iv) broke out

**Q.12.** As a result of use of atom bombs, many people were (c)\_\_\_\_\_ and many became disabled.

(i) killed                      (ii) handicapped                      (iii) unfit                      (iv) sick

**Q.13** The world leaders feared that another world war would (d)\_\_\_\_\_ the entire world.

(i) perish                      (ii) jeopardize                      (iii) destroy                      (iv) demolish

**Q.14** It was a question of the (e)\_\_\_\_\_ of mankind.

(i) continuity                      (ii) survival                      (iii) existence                      (iv) presence

**Q.15 Choose the correct sentence.**

(a)Many of us have been invited to the party.

(b)Many of us has been invited for the party.

(c)Much of us have been invited for the party.

(d)All of us has been invited to the party.

### WRITING

**IV. Answer the following questions given, with reference to the context below.**

You are Aryan/ Amrita resident of C/43, Sea view apartment, Panaji, Goa. You have read a report in a magazine that there are 12 million child workers in your country. Write a letter to the editor of a newspaper giving your views on why child labour exists and how it can be abolished.

**Q16. Which of the following is the most suitable introductory line?**

(a) This is with reference to your advertisement

- (b) Through this letter I would like to....
- (c) Through the columns of your esteemed daily I would like to.....
- (d) I am compelled to write this letter .....

**Q17. Which of the following is the most suitable salutation?**

- (a) Hai Sir/Madam
- (b) Dear Sir/Madam
- (c) Hello Sir/Madam
- (d) Mr. Editor/Mrs. Editor

**Q.18 Select the option that completes the concluding line appropriately.**

- (a) Result in positive reviews by the readers.
- (b) Help spread awareness about the issue.
- (c) Lead to action against all authorities responsible, at tourist spots.
- (d) Improve circulation of the national daily.

**Q19. Select the option with relevant aspects that Aryan/Amrita should select, for this letter.**

- (a) The Newspaper's name
  - (b) formal tone
  - (c) Attached proof of the newspaper subscription
  - (d) Sender's address
  - (e) expected date of the letter's receipt
- (i) A and E    (II) B, C & D    (iii) D & E    (IV) A, B & D

**Q20. Select the option that correctly justifies the choice of the concluding portion of this letter.**

- (i) **I expect the authorities to take actions on this issue. Please post my thoughts in your newspaper.**
- (ii) **I hope my views get published in the columns of your highly esteemed newspaper so that the issue may garner more public support and awareness.**

- (a) Yes, to option (i) because of the authoritative tone
- (b) No, to option (i) because of the informal tone.
- (c) Yes, to option (ii) because of the tone of polite expectation.
- (d) No, to option (ii) because of the certainty in the tone.

## **LITERATURE**

**This section has sub-sections- V, VI, VII, VIII & IX. There are a total of 20 questions in this section.**

**V. Read the extracts given below and attempt the questions that follow.**

**The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down —miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate.**

**(21) Why was the young seagull afraid?**

- i. seeing his siblings
- ii. seeing the vast area of the sea
- iii. watching the waves of the sea
- iv. seeing other birds

**(22) What did the young seagull feel about his wings?**

- i. he felt his wings would not support him to fly.
- ii. He felt his wings would support him to fly.
- iii. He felt his wings would help him to run fast
- iv. None of the above

**(23) Pick out the word from the passage that means the same as ‘the verge’**



- i. plunge
- ii. brink
- iii. bent
- iv. afraid

**(24) What did he do when he thought that his wings would never support him?**

- i. He bent his head and ran away back to the little hole under the ledge
- ii. He tried to fly
- iii. He waited for others to come and help him
- iv. He didn't do anything

**VI. Read the extracts given below and attempt the questions that follow.**

**but if it had to perish twice  
I think I know enough of hate  
to say that for destruction ice  
is also great  
and would suffice.**

**(25) According to the poet, what would be as competent as fire in ending the world?**

- (a) hatred
- (b) cold
- (c) heat
- (d) all of the above

**(26) The Poet brings about a contrast between 'ice' and \_\_\_\_\_**

- (a) love
- (b) heat
- (c) cold
- (d) hatred

**(27) The human capability of what has the potential for inner destruction?**

- (a) insensitivity
- (b) hatred
- (c) both A and B
- (d) Neither A and B

**(28) The 'hatred' has the same adverse impact on us as \_\_\_\_\_**

- (a) love
- (b) jealous
- (c) desire
- (d) none of the above

**VII. Read the extracts given below and attempt the questions that follow**

**No use to say 'O there are other balls':  
An ultimate shaking grief fixes the boy  
As he stands rigid, trembling, staring down  
All his young days into the harbour where  
His ball went.**

**(29) The poet says that there is no benefit of consoling the boy by saying that he will get another ball because \_\_\_\_\_**

- (a) the boy's parents will buy him another ball
- (b) the ball that got lost was too costly for him
- (c) the ball that got lost was very beautiful
- (d) he has other balls too

**(30) The boy is completely surrounded by \_\_\_\_\_**

- (a) joy
- (b) sorrow
- (c) zeal
- (d) difficulties

**(31) The lost ball reminds the boy of his \_\_\_\_\_**

- (a) Sweet memories
- (b) Childhood days
- (c) friends
- (d) relatives

**(32) The time has come for the boy to learn \_\_\_\_\_**

- (a) the responsibilities of taking care of his things
- (b) losing things
- (c) playing with balls carefully
- (d) bearing the loss

**VIII. Read the extracts given below and attempt the questions that follow**

**Weeks went by and still Wanda did not answer. Peggy had begun to forget the whole business, and Maddie put herself to sleep at night making speeches about Wanda, defending her from great crowds of girls who were trying to tease her with, "How many dresses have**

**you got?” And before Wanda could press her lips together in a tight line, the way she did before answering, Maddie would cry out, “Stop!”**

**(33) Which primary feelings of Maddie does the extract reveal?**

- a) guilt, regret and righteousness
- b) guilt and shame
- c) shame, regret and courage
- d) courage and righteousness

**(34) Wanda didn't reply to the letter for weeks. Pick the option that DOES NOT supply a possible reason for this, from those given below.**

- a) The letter took more than a couple of weeks reaching her as it didn't have an address and needed to be forwarded.
- b) She needed time to forgive Maddie and Peggy and think her reply through.
- c) Peggy had second thoughts after mailing the letter and reclaimed it from the post office, to mail weeks later.
- d) She was occupied with settling in at the new school in the city.

**(35) Which of the following is most likely to be a part of Maddie's speech?**

- a) Stop! I think it's about time we asked her a new question. This is not fun anymore. How about her faded dress?
- b) Stop! Don't you know that I'm the one who had to lead in Peggy's absence? This is unacceptable.
- c) Stop! How dare you all join in without Peggy's permission? Don't you know she'd be angry?
- d) Stop! Aren't you all ashamed of yourself? Why do you trouble her? She means no harm to anyone.

**(36) Select the option with a cause-effect relation, with reference to the given extract.**

- (a) Wanda's absence-Peggy missing Wanda
- (b) Maddie's need to make amends- Confessing publicly
- (c) Wanda's absence- Maddie's need to make amends
- (d) Peggy teasing Wanda- Maddie's stand against it

**IX. Attempt the following.**

**(37) What describes “tiger in a cell”?**

- (a) Locked in concrete cell
- (b) snarling around houses
- (c) shadow, long grass
- (d) baring his white fangs

**(38) When was the inauguration day? Why were two National Anthems sung?**

- (a) 10 May -to imply unity
- (b) 10 May -to mark the end of racial discrimination
- (c) 10 March -to mark the end of gender discrimination
- (d) Both 1 and 2

**(39) Lencho is \_\_\_\_\_ when he says, “that is what they say: no one dies of hunger.”**

- (a) doubtful
- (b) stressed
- (c) confused
- (d) dismissive

**(40) “The structure they created formed the basis of one of the harshest, most inhumane, societies the world has ever known.” What structure is Mandela talking about?**

- (a) Racial domination against the black skinned
- (b) Poverty and suffering
- (c) Discrimination against the poor
- (d) oppression of women