| Class: IX | Department: SCIENCE 2021-22 | Date: 04.09.2021 |
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| Worksheet No.: 2 <br> With answers | Topic: CHEMISTRY <br> IS MATTER AROUND US PURE? | Note: A4 FILE FORMAT |
| NAME OF THE STUDENT: | CLASS \& SEC: | ROLL NO. |

## I. MULTIPLE CHOICE OUESTIONS (1 MARK)

1. A mixture of sulphur and carbon disulphide is
a) heterogeneous and shows Tyndall effect
b) homogeneous and shows Tyndall effect
c) heterogeneous and does not show Tyndall effect
d) homogeneous and does not show Tyndall effect
2. Two chemical species $X$ and $Y$ combine together to form a product $P$ which contains both $X$ and Y
$\mathrm{X}+\mathrm{Y} \rightarrow \mathrm{P}$
X and Y cannot be broken down into simpler substances by simple chemical reactions.
Which of the following concerning the species $\mathrm{X}, \mathrm{Y}$ and P are correct?
(i) P is a compound
(ii) X and Y are compounds
(iii) X and Y are elements
(iv) P has a fixed composition
a) (i), (ii) and (iii)
b) (i), (ii) and (iv)
c) (ii), (iii) and (iv)
d) (i), (iii) and (iv)
3. Shaving cream produces foam. What kind of colloid is shaving cream?
a) Liquid dispersed in a gas
b) Gas dispersed in a liquid
c) Solid dispersed in a liquid
d) Solid dispersed in a gas
4. Which of the following is a true solution?
a) NaCl in sulphur dioxide.
b) Copper in silver.
c) Salt in petrol.
d) Mud in water.
5. Two substances $A$ and $B$ when bought together form a substance $C$ with the evolutionof heat. The properties of C are entirely different from those of A and B . the substance C is:
a) A compound
b) An element
c) A mixture
d) None of the above
6. Which of the following is an example of a homogeneous substance?
a) Granite
b) Copper sulphate
c) Salt and sand
d) Muddy water
7. Tincture of iodine has antiseptic properties. This solution is made by dissolving
a) Iodine in potassium iodide
b) Iodine in Vaseline
c) Iodine in water
d) Iodine in alcohol
8. What is the name of the metal which exists in liquid state at room temperature?
a) Sodium
b) Potassium
c) Mercury
d) Bromine
9. In sugar solution,
a) Sugar is solute, water is solvent
b) Sugar is solvent, water is solute
c) Both are solutes
d) Both are solvents.
10. Which of the following is a characteristic of both mixtures and compounds?
a) They contain components in fixed proportions.
b) Their properties are the same as those of their components.
c) Their weight is equal to the sum of the weights of their components.
d) Energy is given out when they are being prepared.

## II. ASSERTION REASON TYPE OUESTIONS (I MARK)

 For the following questions, two statements are given- one labelled Assertion (A) and the other labelled Reason (R). Select the correct answer to these questions from the codes (i), (ii), (iii) and (iv) as given below(i) Both A and R are true and R is the correct explanation of the assertion.
(ii) Both A and R are true but R is not the correct explanation of the assertion.
(iii) A is true but R is false.
(iv) A is false but R is true.
11. Assertion: Elements and compounds are pure substances.

Reason: Properties of compounds are different from those of its constituent elements.
12. Assertion: A solution can scatter a beam of light passing through it.

Reason: The particles of solution are smaller than 1 nm in diameter.
13. Assertion : Colloidal solutions are stable and the colloidal particles do not settle down.

Reason : Brownian movement counters the force of gravity acting on colloidal particles.
14. Assertion : A solution of table salt in a glass of water is homogeneous.

Reason : A solution having different composition throughout is homogeneous.

## III. I MARK QUESTIONS (OBJECTIVE TYPE QUESTIONS)

15. Give an example of solid in liquid solution.
16. Give an example of a gas in liquid solution.
17. Define concentration of a solution.
18. How can we say that sugar is a pure substance whereas milk is not?
19. Name the three categories in which elements can be normally divided.
20. Smoke and fog both are aerosols. In what way are they different? [NCERT Exemplar]

## IV. 3MARKS QUESTIONS

21. Is air a mixture or a compound? State three reasons in support of your answer.
22. Write one point of difference between concentration and solubility. What is the effect of temperature on the rate of solubility?
23. Identify the dispersed phase and dispersing medium in the following colloids.
a) Fog
b) Cheese
c) Coloured gemstone
24. Describe any three properties of colloid.
25. Classify the following into metals, non-metals and metalloids:
a) Germanium
b) Boron
c) Diamond
d) Iodine
e) Copper
f) Helium.

## V. 5MARKS OUESTIONS

26. Rahul and Manav each were given a mixture of iron fillings and Sulphur powder. Rahul heated the mixture strongly and a new substance was formed. Write three pointsof difference between the two.
27. Three students A, B and C prepared mixtures using chalk powder, common salt and milk respectively in water. Whose mixture:
i) would not leave residue on filter paper after filtration?
ii) would show Tyndall effect?
iii) would give transparent/clear solution?
iv) would settle down at the bottom when left undisturbed?
v) could be filtered by filter paper?
28. Classify the following into elements, compounds and mixtures.
i) Pure sand
ii) Air
iii) Ammonia gas
iv) Ice
v) Glass
vi) CaO .
29. Three students A, B and C prepared mixtures using chalk powder, common salt and milk respectively in water. Whose mixture:
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iii) Would give transparent/ clear solution?
iv) Would settle down at the bottom when left undisturbed?
v) Could be filtered by filter paper?
30. Explain the following giving examples:
i) Saturated solution
ii) Pure substance
iii) Colloid
iv) Suspension

## VI. NUMERICAL BASED QUESTIONS

31. 0.5 g of salt is dissolved in 25 g of water. Calculate the percentage amount of the salt in the solution.
32. A solution of urea in water contains 16 grams of it in 120 grams of solution. Find out the mass percentage of the solution.
33. A solution has been prepared by mixing 5.6 mL of alcohol with 75 mL of water. Calculate the percentage (by volume) of alcohol in the solution.
34. During an experiment the students were asked to prepare a $10 \%$ (Mass/Mass) solution of sugar in water. Ramesh dissolved 10 g of sugar in 100 g of water while Sarika prepared it by dissolving 10 g of sugar in water to make 100 g of the solution. [NCERT Exemplar]
a) Are the two solutions of the same concentration?
b) Compare the mass $\%$ of the two solutions.
35. Calculate the mass of sodium sulphate required to prepare its $20 \%$ (mass per cent) solution in 100 g of water. [NCERT Exemplar]
36. Calculate the mass of water and glucose required to make 250 g of $40 \%$ solution of glucose.
37. How much water should be mixed with 12 mL of alcohol so as to obtain $12 \%$ alcohol solution?

## VII. PREVIOUS YEAR QUESTIONS

38. A solution is prepared by adding 40 g of sugar in 100 g of water. Calculate the concentration interms of mass by mass percentage of solution.
39. What is Tyndall effect? Why the solution of copper sulphate does not show Tyndall effect?
40. How Tyndall effect can be observed in the canopy of a dense forest.
41. Give two reason to support the statement that $\mathrm{CO}_{2}$ is a compound and not a mixture.
42. Classify the following as pure substance or a mixture. If mixture, indicate whether homogeneous or heterogeneous.
i) 24 carat gold
ii) Air
iii) Concrete

## VIII. PASSAGE BASED / CASE STUDY BASED QUESTIONS

43. A group of students took an old shoe box and covered it with a black paper from all sides. They fixed a source of light (a torch) at one end of the box by making a hole in it and made another hole on the other side to view the light. They placed a milk sample contained in a beaker/tumbler in the box as shown in the Fig.. They were amazed to see that milk taken in the tumbler was illuminated. They tried the same activity by taking a salt
 solution but found that light simply passed through it?
a) Explain why the milk sample was illuminated. Name the phenomenon involved.
b) Same results were not observed with a salt solution. Explain.
c) Can you suggest two more solutions which would show the same effect as shown by the milk solution?
44. A homogeneous mixture of two or more substances is called a true solution. It consists of solute and solvent. The particle size of a true solution is less than 1 nm . A suspension is a heterogeneous mixture in which the solute particles do not dissolve but remain suspended throughout the bulk of the medium. A colloid is a mixture that is actually heterogenous but appears to be homogeneous as the particles are uniformly spread throughout the solution.
(i) Which one of the following is the most stable?
a) True solution
b) Suspension
c) Colloid
d) Both (a) and (b)
(ii) Which type of mixture can be separated by filtration?
a) Colloid
b) True solution
c) Suspension
d) All of these
(iii)Which statement is incorrect about Tyndall effect?
a) Size of particle causes Tyndall effect
b) If particles are very tiny, there is no Tyndall effect
c) True solutions show Tyndall effect
d) All of the above
(iv) Which is the correct order of stability of solution?
a) True < colloid < suspension
b) Suspension < true < colloid
c) True < suspension < colloid
d) Suspension < colloid < true

| Q. No. | ANSWERS |
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| 1. | a) Heterogeneous and shows Tyndall effect |
| 2. | d) (i), (iii) and (iv) |
| 3. | b) Gas dispersed in a liquid |
| 4. | b) Copper in silver. |
| 5. | a) A compound |
| 6. | b) Copper sulphate |
| 7. | d) Iodine in alcohol |
| 8. | c) Mercury |
| 9. | a) Sugar is solute, water is solvent |
| 10. | c) Their weight is equal to the sum of the weights of their components. |
| 11. | ii) Both A and R are true but R is not the correct explanation of the assertion |
| 12. | iv) A is false but R is true |
| 13. | i) Both A and R are true and R is the correct explanation of the assertion |
| 14. | iii) A is true but R is false |
| 15. | A solution of sugar and water. |


$\left.\begin{array}{|c|l|}\hline 30 . & \begin{array}{l}\text { Although, it is possible to filter milk solution of C also, if sufficiently micro-porous filter is } \\ \text { used. }\end{array} \\ \hline & \begin{array}{l}\text { a) Saturated Solution: A saturated solution is a solution that contains the maximum amount of } \\ \text { solute that can be dissolved under the condition at which the solution exists. } \\ \text { Examples: Beverages are one of the most widely used and loved saturated solutions. Soil } \\ \text { Once the saturation point is reached, the excess nitrogen is let out into the air in gas. }\end{array} \\ & \begin{array}{l}\text { b) Pure Substance: Pure substances are made up of only one kind of particles and have a fixed } \\ \text { or constant structure. An element is a pure substance as it cannot be broken down or } \\ \text { transformed into a new substance even by using some physical or chemical means. Elements are } \\ \text { mostly metals, non-metals or metalloids. } \\ \text { Examples: All elements are mostly pure substances. A few of them include gold, copper, } \\ \text { oxygen, chlorine, diamond, etc. Compounds such as water, salt or crystals, baking soda, } \\ \text { amongst others, are also grouped as pure substances. }\end{array} \\ \text { c) Colloids: Colloids are defined as a mixture where one of the substances is split into very } \\ \text { minute particles dispersed throughout a second substance. The minute particles are known as } \\ \text { colloidal particles. Colloids are heterogeneous mixtures in which solute particles' size is } \\ \text { intermediate between those in true solutions and those in suspensions and are big enough to } \\ \text { scatter light. } \\ \text { Examples: Milk, Blood etc. } \\ \text { d) Suspension: A suspension is a heterogeneous mixture in which the small particles of a solid } \\ \text { are spread throughout a liquid without dissolving in it. The naked eye can see the particles of a } \\ \text { suspension. In this type of mixture, all the components are completely mixed, and all the } \\ \text { particles can be seen under a microscope. A suspension is a heterogeneous mixture containing } \\ \text { solid particles that are sufficiently large for sedimentation. } \\ \text { Examples: Chalk -water mixture, Flour in water, Milk of Magnesia etc. }\end{array}\right\}$

|  | $\begin{aligned} \text { Percentage (by volume) of alcohol } & =\frac{\text { Volume of alcohol }}{\text { Total volume of solution }} \times 100 \\ & =\frac{5.6 \mathrm{~mL}}{80.6 \mathrm{~mL}} \times 100 \\ & =6.95 \% \end{aligned}$ |
| :---: | :---: |
| 34. | (a) No. $\text { Mass per cent }=\frac{\text { Mass of solute }}{\text { Mass of solute }+ \text { Mass of solvent }} \times 100$ <br> (b) Solution made by Ramesh: $\begin{aligned} \text { Mass per cent } & =\left(\frac{10}{10+100}\right) 100 \\ & =\frac{10}{110} \times 100 \\ & =9.09 \% \end{aligned}$ <br> Solution made by Sarika: $\text { Mass per cent }=\frac{10}{100} \times 100=\mathbf{1 0} \%$ <br> The solution prepared by Sarika has a higher mass per cent than that prepared by Ramesh. |
| 35. | Let the mass of sodium sulphate required be $\mathrm{x} g$. The mass of solution would be $=(x+100) \mathrm{g}$ $\begin{aligned} 20 & =\frac{x}{x+100} \times 100 \\ 20 x+2000 & =100 x \\ 80 x & =2000 \\ x & =\frac{2000}{80}=\mathbf{2 5} \mathbf{g} \end{aligned}$ <br> So, the mass of sodium sulphate required is 25 g . |
| 36. | $\begin{aligned} & \text { Mass of solution }=250 \mathrm{~g} \\ & \text { Concentration of solution }=\frac{\text { Mass of glucose }}{\text { Mass of solution }} \times 100 \\ & \qquad 40=\frac{\text { Mass of glucose }}{250} \times 100 \\ & \therefore \text { Mass of glucose }=40 \times 250100=100 \mathrm{~g} \\ & \text { Mass of solution }=\text { Mass of glucose }+ \text { Mass of water } \\ & \text { So, Mass of water }=\text { Mass of solution }- \text { Mass of glucose } \\ & =250 \mathrm{~g}-100 \mathrm{~g}=150 \mathrm{~g} \end{aligned}$ |
| 37. | Volume of solute $=12 \mathrm{~mL}$ <br> Let the volume of water $=x \mathrm{~mL}$ <br> Volume of solution $=(12+x) \mathrm{mL}$ <br> Concentration of solution $=$ Volume of solute Volume of solution $\times 100$ $12=1212+\mathrm{x} \times 100$ <br> $12+x=100$ $\mathrm{x}=100-12=88 \mathrm{~mL}$ <br> So, 88 mL of water should be mixed |


| 38. | Given, mass of sugar= 40 g mass of water $=100 \mathrm{~g}$ <br> To find :- concentration of sugar in water <br> Total mass of solution = mass of sugar + mass of water $=100 \mathrm{~g}+40 \mathrm{~g}=140 \mathrm{~g}$ percentage of <br> concentration of sugar in solution $=(40 / 140) \times 100=28.57)$ |
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| 39. | Tyndall effect refers to the process by which light is scattered by colloids or suspension making <br> the path of the light to be visible. Copper sulphate when dissolves in water forms a true <br> solution. True solution does not show Tyndall effect. |
| 40. | In the forests, the air contains mists which acts as the colloid dispersed in air. When the sunlight <br> enters the dense forest, the rays of light pass through these particles of colloids and get <br> scattered. |
| 41. | (i) Carbon and oxygen are present in a fixed ratio of $3: 8$ by mass in carbon dioxide. <br> (ii) The constituents of carbon dioxide cannot be separated by simple physical methods. |
| 42. | Carbon and oxygen are present in a fixed ratio in CO 2 . The constituents of carbon dioxidecannot <br> separated by simple physical methods.(i) 24 carat gold is a pure substance. Air is a <br> homogeneous mixture. (iii)Concrete is a heterogeneous mixture. |
| 43. | a)Milk is a colloid. If a beam of light is put on a milk sample contained in a beaker, the path <br> of light beam is illuminated and becomes visible when seen from the other side. This is <br> because the colloidal particles are big enough to scatter light falling on them. This <br> scattered light enters our eyes and we are able to see the path of light beam. <br> The scattering of light by colloidal particles is known as Tyndall effect. <br> b) Salt solution is a true solution. If a beam of light is put on a salt solution kept in a beaker in <br> a dark room, the path of light beam is not visible inside the solution when seen from the <br> other side. This is because salt particles present in it are so small that they cannot scatter <br> light rays falling on them. <br> c) Detergent solution, sulphur solution |
| 44. | (i) a) True solution <br> (ii)c) Suspension <br> (iii) True solutions show Tyndall effect <br> (iv) <br> d) Suspension < colloid < true |

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