| $+\infty$ (x) <br> Department of 0 Mathematics © $\qquad$ © |  |  | INDIAN SCHOOL AL WADI AL KABIR <br> Class IX, Mathematics Sample paper - Set II MCQ, ASSERTION \& REASONING, CASE STUDY 29-08-2021 |  |  |  |  |  |
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| OBJECTIVE TYPE (1 Mark) |  |  |  |  |  |  |  |  |
| Q.1. | The coordinates of the point Q are $(2,5)$. Its distance from the $Y$-axis is ___ units. |  |  |  |  |  |  |  |
|  | A | 2 | B | 5 | C | 7 | D | 3 |
| Q. 2. | A rational number between $\sqrt{2}$ and $\sqrt{3}$ is |  |  |  |  |  |  |  |
|  | A | $\frac{\sqrt{2}+\sqrt{3}}{2}$ | B | $\frac{\sqrt{2} \times \sqrt{3}}{2}$ | C | 1.5 | D | 1.8 |
| Q.3. | The value of $1.999 \ldots$ in the form $\frac{p}{q^{\prime}}$ where p and q are integers and $\mathrm{q}=0$ is |  |  |  |  |  |  |  |
|  | A | $\frac{19}{10}$ | B | $\frac{1999}{1000}$ | C | 2 | D | $\frac{1}{9}$ |
| Q.4. | Rationalizing factor of $(1+\sqrt{2}+\sqrt{3})$ is |  |  |  |  |  |  |  |
|  | A | 2 | B | $1+\sqrt{2}-\sqrt{3}$ | C | 4 | D | $1+\sqrt{2}+\sqrt{3}$ |
| Q.5. | The value of $729^{\frac{-1}{6}}$ |  |  |  |  |  |  |  |
|  | A | $\frac{1}{3}$ | B | $\frac{-1}{3}$ | C | $\frac{1}{6}$ | D | $\frac{-1}{6}$ |
| Q.6. | The value of $a$ and $b$ if $a+b \sqrt{15}=\frac{\sqrt{5}+\sqrt{3}}{\sqrt{5}-\sqrt{3}}$ |  |  |  |  |  |  |  |
|  | A | $a=1, b=4$ | B | $a=2, b=1$ | C | $a=1, b=2$ | D | $a=4, b=1$ |
| Q.7. | How many linear equations in $x$ and $y$ can be satisfied by $x=1$ and $y=2$ |  |  |  |  |  |  |  |
|  | A | One | B | Two | C | Infinitely many | D | Ten |
| Q.8. | In the given figure, if $l \\| m$, then the value of x is |  |  |  |  |  |  |  |


|  | A | $35^{\circ}$ | B | $40^{\circ}$ | C | $85^{\circ}$ | D | $95^{\circ}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q.9. | The angles of a triangle are in the ratio 3:4:5. The largest angle of the triangle is |  |  |  |  |  |  |  |
|  | A | $75^{\circ}$ | B | $60^{\circ}$ | C | $45^{\circ}$ | D | $90^{\circ}$ |
| Q. 10 | The angle which is half its supplement is |  |  |  |  |  |  |  |
|  | A | $60^{\circ}$ | B | $120^{\circ}$ | C | $110^{\circ}$ | D | $130^{\circ}$ |
| Q. 11 | In the given figure, $\mathrm{AC} \perp \mathrm{BD}$. Find y if $\angle B A C=40^{\circ}$ and $\angle B E D=100^{\circ}$ |  |  |  |  |  |  |  |
|  | A | $30^{\circ}$ | B | $60^{\circ}$ | C | $80^{\circ}$ | D | $45^{\circ}$ |
| Q. 12 | In the isosceles triangle ABC , if $\mathrm{AB}=\mathrm{AC}$ and $\angle A=40^{\circ}$, then find the measure of $\angle B$ |  |  |  |  |  |  |  |
|  | A | $40^{\circ}$ | B | $75^{\circ}$ | C | $70^{\circ}$ | D | $140^{\circ}$ |
| Q. 13 | If $\triangle A B C \cong \triangle P Q R$, and $\triangle A B C \nsupseteq \triangle R P Q$, then which of the following is not true? |  |  |  |  |  |  |  |
|  | A | $B C=P Q$ | B | $A C=P R$ | C | $A B=P Q$ | D | $Q \mathrm{R}=\mathrm{BC}$ |
| Q. 14 | In the given figure, $B E=C F$ then, |  |  |  |  |  |  |  |
|  | A | $\triangle A B E \cong \triangle A C F$ | B | $\triangle A B E \cong \triangle A F C$ | C | $\triangle A B E \cong \triangle C A F$ | D | $\triangle A E B \cong \triangle A C F$ |
| Q. 15 | The equal sides of an isosceles triangle are 12 cm and its perimeter is 30 cm . The area of the triangle is |  |  |  |  |  |  |  |
|  | A | $9 \sqrt{15} \mathrm{sq.cm}$ | B | $6 \sqrt{15}$ sq.cm | C | $3 \sqrt{15}$ sq.cm | D | $\sqrt{15} \mathrm{sq} . \mathrm{cm}$ |


| Q. 16 | Rai <br> use $\tan$ <br> Bas | in water harvesting Amal decided to $k$ at the rate 30 cub <br> sed on above inform <br> i) What will be taken as y c |  | CASE S <br> is a technology water harvesting. per second. <br> nswer any four uation formed if |  | 1 <br> lects and sto lected rainwa <br> ns: <br> of water co |  | ter for human underground <br> seconds is |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | $30 x=y$ | B | $X=30 y$ | C | $30-x=y$ | D | $30+y=x$ |
| ii) What is the type of solution of the equation formed? |  |  |  |  |  |  |  |  |
|  | A | A unique solution | B | Only two solutions | C | No solution | D | Infinitely many solutions |
| iii) Write the equation in standard form. |  |  |  |  |  |  |  |  |
|  | A | $30 x-y+0=0$ | B | $30 x+y+0=0$ | C | $30 x=y$ | D | $30 x-y=0$ |
|  | iv) How much water will be collected in 60 sec ? |  |  |  |  |  |  |  |
|  | A | $1500 \mathrm{~cm}^{3}$ | B | $2 \mathrm{~cm}^{3}$ | C | $1800 \mathrm{~cm}^{3}$ | D | $1 \mathrm{~cm}^{3}$ |
| v) How much time will it take to collect water in $900 \mathrm{~cm}^{3}$ ? |  |  |  |  |  |  |  |  |
|  | A | 20 sec | B | 50 sec | C | 40 sec | D | 30 sec |



| Q18. |  | rding to a data, a . According to a r pread awareness provided all school ateral triangle with <br> If the perime | d <br> D de <br> of | CASE S <br> ne and a half lak , mostly acciden affic rules, Delhi lhi the traffic sign a". Answer any <br> the triangle is 180 |  | 3: <br> ons die due to due to ignora school initiated ard, indicating " estions: <br> then find the sid | ac of tep OO <br> of th | ident per year in raffic rules. <br> in this matter AHEAD" is an <br> triangle. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | 40 cm | B | 50 cm | C | 60 cm | D | 70 cm |
|  | ii) Find the value of semi perimeter 's $s$ ". |  |  |  |  |  |  |  |
|  | A | 70 cm | B | 80 cm | C | 90 cm | D | 100 cm |
|  | iii) If $a, b, c$ are the sides of a triangle, then write the formula to find the perimeter. |  |  |  |  |  |  |  |
|  | A | $2 s=a+b+c$ | B | $3 s=a+b+c$ | C | $s=a+b+c$ | D | $4 s=a+b+c$ |
| iv) Find the area of the signal board in the above figure. |  |  |  |  |  |  |  |  |
|  | A | $300 \sqrt{3} \mathrm{~cm}^{2}$ | B | $600 \sqrt{3} \mathrm{~cm}^{2}$ | C | $900 \sqrt{3} \mathrm{~cm}^{2}$ | D | $800 \mathrm{~cm}^{2}$ |
| v) Which message is provided by the above question? |  |  |  |  |  |  |  |  |
|  | A | Charity | B | To help the poor | C | Awareness about traffic rules | D | Neatness campaign |


| Q19. | CASE STUDY 4: <br> Two classmates Salma and Anil simplified two different expressions during the revision hour and explained to each other their simplifications. <br> Salma explains simplification of $\frac{\sqrt{2}}{\sqrt{5}+\sqrt{3}}$ by rationalizing the denominator and Anil explains simplifications of $(\sqrt{5}+\sqrt{3})(\sqrt{5}-\sqrt{3})$ using the identity $(a+b)(a-b)$. <br> Answer any four questions: <br> i) What is the conjugate of $(\sqrt{5}+\sqrt{3})$ ? |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | $(\sqrt{5}+\sqrt{3})$ | B | $(\sqrt{5}-\sqrt{3})$ | C | $(\sqrt{5} \times \sqrt{3})$ | D | $(\sqrt{5} \div \sqrt{3})$ |
|  | ii) By rationalizing the denominator of $\frac{\sqrt{2}}{\sqrt{5}+\sqrt{3}}$ Salma got the answer: |  |  |  |  |  |  |  |
|  | A | $\frac{\sqrt{2}}{\sqrt{5}-\sqrt{3}}$ | B | $\frac{\sqrt{2}(\sqrt{5}-\sqrt{3})}{2}$ | C | $\sqrt{5}-\sqrt{3}$ | V | $\frac{\sqrt{2}(\sqrt{5}+\sqrt{3})}{2}$ |
|  | iii) Anil applied ___ identity to solve $(\sqrt{5}+\sqrt{3})(\sqrt{5}-\sqrt{3})$ |  |  |  |  |  |  |  |
|  | A | $(a+b)(a+b)$ | B | $(a+b)(a-b)$ | C | $(a-b)(a-b)$ | D | $(x+a)(x+b)$ |
|  | iv) $(\sqrt{2}+\sqrt{3})(\sqrt{2}-\sqrt{3})=$ |  |  |  |  |  |  |  |
|  | A | -1 | B | 1 | C | 5 | D | -5 |
|  | v) Addition of two irrational numbers is |  |  |  |  |  |  |  |
|  | A | Rational | B | Irrational | C | Integers | D | Whole numbers |


| Q20. | Assertion (A): A number N when divided by 15 gives the remainder 2 . Then the remainder is same when $N$ is divided by 5 . <br> Reason ( $\mathbf{R}$ ): $\sqrt{3}$ is an irrational number. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Both $A$ and $R$ is true, <br> A $\quad \mathrm{R}$ is the correct explanation of $A$ | B | Both $A$ and $R$ is true, $R$ is not the correct explanation of $A$ | C | A is true but $R$ is false | D | A is false but R is true |
| Q21. | Assertion (A): The point $(0,4)$ lies on $Y$-axis <br> Reason ( $\mathbf{R}$ ): The $x$-co-ordinate on the point on $Y$-axis is zero. |  |  |  |  |  |  |
|  | Both $A$ and $R$ is true, <br> A R is the correct explanation of $A$ | B | Both $A$ and $R$ is true, $R$ is not the correct explanation of $A$ | C | A is true but $R$ is false | D | A is false but R is true |
| Q22. | Assertion (A): If angles ' $a$ ' and ' $b$ ' form a linear pair of angles and $a=40^{\circ}$, then $b=150^{\circ}$ Reason (R): Sum of linear pair of angles is always $180^{\circ}$ |  |  |  |  |  |  |
|  | Both $A$ and $R$ is true, <br> A $\quad \mathrm{R}$ is the correct explanation of $A$ | B | Both $A$ and $R$ is true, $R$ is not the correct explanation of $A$ | C | $A$ is true but $R$ is false | D | A is false but R is true |


| Q23. | Age of father is seven years more than three times the present age of the son. The above statement can be expressed in a linear equation as |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | $x-3 y-7=0$ | B | $x+3 y+7=0$ | C | $x+3 y-7=0$ | D | $x-3 y+7=0$ |
| Q24. | Find the value of $x$ if $A O B$ is a straight line |  |  |  |  |  |  |  |
|  | A | $36^{\circ}$ | B | $60^{\circ}$ | C | $30^{\circ}$ | D | $35^{\circ}$ |
| Q25. |  | given figure, if | 1 | nd m are parallel, | hen | the value of $x$ is | - |  |
|  | A | $65^{\circ}$ | B | $85^{\circ}$ | C | $45^{\circ}$ | D | $20^{\circ}$ |
| Q26. |  |  |  |  |  |  |  |  |
|  | A | $60^{\circ}$ | B | $45^{\circ}$ | C | $120^{\circ}$ | D | $90^{\circ}$ |
| Q27. | In the given figure, $A B \perp B E=$ and $E F \perp B E$. Also, $B C=D E$ and $A B=E F$. Then |  |  |  |  |  |  |  |
|  | A | $\Delta \mathrm{ABD} \cong \triangle \mathrm{FEC}$ | B | $\Delta \mathrm{ABD} \cong \triangle \mathrm{EFC}$ | C | $\Delta \mathrm{ABD} \cong \triangle \mathrm{CMD}$ | D | $\triangle \mathrm{ABD} \cong \triangle \mathrm{CEF}$ |

Q28．The base of a right triangle is 8 cm and hypotenuse is 10 cm ．its area will be
A
24 sq．cm
B 40 sq．cm
C $48 \mathrm{sq} . \mathrm{cm}$
D 80 sq．cm

Q29．$\sqrt{10} \times \sqrt{15}$ ）is equal to：
A
$6 \sqrt{5}$
B $5 \sqrt{6}$
C $\sqrt{25}$
D $\quad 10 \sqrt{5}$

Q30．Ordinate of all the points on the $x$－axis is：

| $\mathbf{A}$ | 0 | $\mathbf{B}$ | 1 | $\mathbf{C}$ | -1 | $\mathbf{D}$ | Any number |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Q31．If $(2,0)$ is a solution of the linear equation， $2 x+3 y=k$ ，then the value of $k$ is：
A
4
B 6
C 5
D 2

Q32．An exterior angle of a triangle is $105^{\circ}$ and its two interior opposite angles are equal．Each of these equal angles is：
A
$37 \frac{1}{2}$ 。
B $52 \frac{1}{2}$ 。
C $72 \frac{1}{2}$ 。
D 75

Q33．Find the area of a triangle whose base is 4 cm and altitude is 6 cm ．
A
$24 \mathrm{~cm}^{2}$
B $48 \mathrm{~cm}^{2}$
C $12 \mathrm{~cm}^{2}$
D $10 \mathrm{~cm}^{2}$

Q34．If the area of an equilateral triangle is $16 \sqrt{3} \mathrm{~cm}^{2}$ ，then the perimeter of the triangle is：
A
48 cm
B 24 cm
C 12 cm
D 36 cm

Q35．If one angle of a triangle is equal to the sum of the other two angles，then the triangle is：
A An isosceles triangle
B An obtuse triangle
C
An equilateral
D A right－angle triangle．

Q36．The sides of a triangle are $56 \mathrm{~cm}, 60 \mathrm{~cm}$ and 52 cm long．Then the area of the triangle is：
A
$1322 \mathrm{~cm}^{2}$
B $1311 \mathrm{~cm}^{2}$
C $1344 \mathrm{~cm}^{2}$
D $1392 \mathrm{~cm}^{2}$
Q37．Value of $\sqrt[4]{(81)^{-2}}$ is：

| $\mathbf{A}$ | $\frac{1}{9}$ | $\mathbf{B}$ | $\frac{1}{3}$ | $\mathbf{C}$ | 9 | $\mathbf{D}$ | $\frac{1}{81}$ |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |

Q38．If one of the angles of a triangle is $130^{\circ}$ ，then the angle between the bisectors of the other two angles can be：
A
$50^{\circ}$
B $65^{\circ}$
C $145^{\circ}$
D $155^{\circ}$

Q39．The equation $x=7$ in two variables can be written as
A $\quad 1 . \mathrm{x}+1 . \mathrm{y}=7$
B $\quad 1 . x+0 . y=7$
C $\quad 0 . x+1 . y=7$
D $0 . x+0 . y=7$

| Q40. | $\frac{\sqrt{1}}{\sqrt{9}-\sqrt{8}}$ is equals to: |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | A | $\frac{1}{2}(3-2 \sqrt{2})$ | B | $\frac{\sqrt{1}}{3+2 \sqrt{2}}$ | C | $(3-2 \sqrt{2})$ | D | $(3+2 \sqrt{2})$ |



