\begin{tabular}{|c|c|c|c|c|c|c|c|c|}

\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
$+-$ (x) Department of \\
 Mathematics

$\qquad$
\end{tabular}} \& \multicolumn{6}{|c|}{INDIAN SCHOOL AL WADI AL KABIR Class VII, Mathematics Revision Worksheet} \\

\hline \multicolumn{9}{|l|}{Multiple Choice Questions (1 Mark)} \\
\hline \multirow[t]{2}{*}{1} \& \multicolumn{8}{|l|}{In a charity show ₹ 16200 were collected by selling some tickets. If the price of each ticket was ₹ $6 \frac{3}{4}$, how many tickets were sold?} \\
\hline \& A \& 4000 \& B \& 2400 \& C \& 3600 \& D \& 4500 \\
\hline \multirow[t]{2}{*}{2} \& \multicolumn{8}{|l|}{Find product of 2.05 and 1.3.} \\
\hline \& A \& 2.665 \& B \& 2665 \& C \& 26.65 \& D \& 266.5 \\
\hline \multirow[t]{2}{*}{3} \& \multicolumn{8}{|l|}{Aman spends $1 \frac{3}{4}$ hours in studies, $2 \frac{1}{2}$ hours in playing cricket. How much time did he spend in all?} \\
\hline \& A \& $5 \frac{1}{4}$ \& B \& $4 \frac{1}{4}$ \& C \& $6 \frac{1}{4}$ \& D \& $4 \frac{1}{2}$ \\
\hline \multirow[t]{2}{*}{4} \& \multicolumn{8}{|l|}{A square paper sheet has 10.5 cm long side. Find its area.} \\
\hline \& A \& 110.05 \& B \& 1102.5 \& C \& 11025 \& D \& 110.25 \\
\hline \multirow[t]{2}{*}{5} \& \multicolumn{8}{|l|}{Compare the following fractions by using the symbol $>$ or $<$ or $=: \frac{3}{4}$ and $\frac{13}{16}$} \\
\hline \& A \& > \& B \& $<$ \& C \& $=$ \& D \& \# \\
\hline \multirow[t]{2}{*}{6} \& \multicolumn{8}{|l|}{Arrange the following fractions in ascending order: $\frac{3}{8}, \frac{5}{6}, \frac{2}{4}$} \\
\hline \& A \& $\frac{3}{8}, \quad \frac{5}{6}, \quad \frac{2}{4}$ \& \& $\frac{2}{4}, \frac{3}{8}, \frac{5}{6}$ \& C \& $\frac{3}{8}, \quad \frac{2}{4}, \frac{5}{6}$ \& D \& $\frac{3}{8}, \quad \frac{5}{6}, \quad \frac{2}{4}$ \\
\hline \multirow[t]{2}{*}{7} \& \multicolumn{8}{|l|}{Which is greater? $\frac{1}{2}$ of $\frac{6}{7}$ or $\frac{2}{3}$ of $\frac{3}{7}$} \\
\hline \& A \& $\frac{1}{2}$ of $\frac{6}{7}$ \& B \& $\frac{2}{3}$ of $\frac{3}{7}$ \& C \& $\frac{2}{3}$ of $\frac{1}{7}$ \& D \& $\frac{2}{3}$ of $\frac{2}{3}$ \\
\hline \multirow[t]{2}{*}{8} \& \multicolumn{8}{|l|}{Reem solved $\frac{2}{7}$ part of an exercise while Seema solved $\frac{4}{5}$ of it. Who solved lesser part?} \\
\hline \& A \& Reem solve lesser \& B \& Seema solve Lesser \& C \& Reem solve more \& D \& Seema \& Reem solve equal \\
\hline \multirow[t]{2}{*}{9} \& \multicolumn{8}{|l|}{Ramon has 8.25 kg coffee. He wants 0.25 kg bags. How many bags does he need?} \\
\hline \& A \& 43 BAGS \& B \& 3.3 BAGS \& C \& 33 BAGS \& D \& 30 BAGS \\
\hline \multirow[t]{2}{*}{10} \& \multicolumn{8}{|l|}{Sushant reads $\frac{1}{3}$ part of a book in 1 hour. How much part of the book will he read in $1 \frac{2}{5}$ hours?} \\
\hline \& A \& $\frac{7}{5}$ \& B \& $\frac{7}{3}$ \& C \& $\frac{8}{7}$ \& D \& $\frac{7}{15}$ \\
\hline
\end{tabular}

| 11 | A person walks regularly in the morning. If the speed of his walking is 43.26 ft per minute, Find the distance covered by him in 100 minutes? |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | 4326 ft | B | 43.26 ft | C | 432.6 ft | D | 4.326 ft |
| 12 | The length of rectangular plot of area $65 \frac{1}{3} \mathrm{~m}^{2}$ is $12 \frac{1}{4} \mathrm{~m}$. What is the width of the plot? |  |  |  |  |  |  |  |
|  | A | $5 \frac{1}{3}$ | B | $6 \frac{4}{3}$ | C | $12 \frac{1}{5}$ | D | $3 \frac{1}{4}$ |
| 13 | Each side of a regular polygon is 2.5 cm in length. The perimeter of the polygon is 12.5 cm . How many sides does the polygon have? |  |  |  |  |  |  |  |
|  | A | 4 | B | 7 | C | 8 | D | 5 |
| 14 | Shikha plants 5 saplings in a row in her garden. The distance between two adjacent saplings is $\frac{3}{4}$ m . Find the distance between the first and the last sapling. |  |  |  |  |  |  |  |
|  | A | 2 m | B | 3 m | C | 5 m | D | 4 m |
| 15 | Find the range of the weights (in kg ) of a student of a class given below is: $49,60,47,50,47,59,58,45,53$ |  |  |  |  |  |  |  |
|  | A | 15 Kg | B | 19 Kg | C | 17 Kg | D | 13 Kg |
| 16 | The mode of the $3,5,7,4,2,1,4,3,4$ is |  |  |  |  |  |  |  |
|  | A | 2 | B | 4 | C | 1 | D | 7 |
| 17 | The median of the $2,3,4,7,5,1,6$ is |  |  |  |  |  |  |  |
|  | A | 1 | B | 6 | C | 4 | D | 7 |
| 18 | Which of the following statements is true? |  |  |  |  |  |  |  |
|  | A | The mode is always one of the numbers in a data. |  | mean is always f the numbers ata. | C | Mean, Mode and median are always same. | D | Median is always less than Mode in a data |
| 19 | A batsman scored the following number of runs in six innings: $35,30,45,60,40,30$. Find the mean score. |  |  |  |  |  |  |  |
|  | A | 50 | B | 40 | C | 60 | D | 10 |
| 20 | Which of the following is the mean of first five odd numbers? |  |  |  |  |  |  |  |
|  | A | 5 | B | 15 | C | 6.5 | D | 4.5 |
| 21 | Fill in the blanks. <br> (i) $\frac{5}{6}$ of a day is $\qquad$ . <br> (ii) The product of $\frac{6}{7}$ and $2 \frac{2}{3}$ is $\qquad$ <br> (iii) Reciprocal of $\frac{2}{3}$ is $\qquad$ |  |  |  |  |  |  |  |
| 22 | (i) <br> (ii) <br> (iii) | in the blanks. <br> 350 g as Kg using The product of $34.58 \div 100$ is | 345. | is $\qquad$ <br> 1000 is $\qquad$ |  |  |  |  |

## 23

CASE STUDY:
Total strength of students of a Private School in Grade 1 and Grade 2 for various years is shown by double bar graph.


I How many students are there in grade 1 in the year 2018?

|  | A | 100 | B | 180 | C | 140 | D | 160 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | In which year the strength of Grade 2 was least in number? |  |  |  |  |  |  |  |
|  | A | 2016 | B | 2017 | C | 2018 | D | 2019 |
| III | In which year the strength of Grade 1 was maximum in number? |  |  |  |  |  |  |  |
|  | A | 2017 | B | 2019 | C | 2018 | D | 2016 |
| IV | What was the difference in the strength of Grade 1 and 2 in the years $2016 ?$ |  |  |  |  |  |  |  |
|  | A | 30 | B | 40 | C | 50 | D | 20 |



