|  |  |  | INDIAN SCHOOL AL WADI AL KABIR  <br> Class IX $\quad$Department: Mathematics TERM - 1 <br> Worksheet - Co-ordinate Geometry 24-08-2021  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1mark questions |  |  |  |  |  |  |  |  |
| Q.1. | The distance of the point $(3,4)$ from x -axis is |  |  |  |  |  |  |  |
|  | A | 1 | B | 3 | C | 2 | D | 4 |
| Q.2. | If $x>0$ and $y<0$, then the point ( $\mathrm{x}, \mathrm{y}$ ) lies in ......... quadrant. |  |  |  |  |  |  |  |
|  | A | Second | B | Fourth | C | First | D | Third |
| Q.3. | If the coordinates of the point P are $(8,-5)$,then the perpendicular distance of P from the y axis is |  |  |  |  |  |  |  |
|  | A | 8 | B | -8 | C | -5 | D | 5 |
| Q.4. | In the ordered pair $(a,-12)$, if the second member of the pair is 4 times more than the first member, then the missing member ' a ' a is |  |  |  |  |  |  |  |
|  | A | 3 | B | -4 | C | -3 | D | 4 |
| Q.5. | Image of point (0,3) about x -axis is |  |  |  |  |  |  |  |
|  | A | $(-3,3)$ | B | $(-3,0)$ | C | $(0,-3)$ | D | $(3,0)$ |
| Q.6. | What would be the coordinates of point $S$ for points $\mathrm{P}, \mathrm{Q}, \mathrm{R}$ and S to form a parallelogram? |  |  |  |  |  |  |  |
|  | A | $(3,-1)$ | B | $(2,-2)$ | C | $(4,-2)$ | D | $(2,-1)$ |
| Q.7. | In which quadrant abscissa is negative and ordinate is positive? |  |  |  |  |  |  |  |
|  | A | II | B | I | C | IV | D | III |


| Case study-based question (1) $4=4$ marks) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q.8. | An <br> hol <br> ima <br> T | is a hard working and notices grains ges. The co-ordinat $1)$ and $S(3,1.5)$. | ect. ing are | can lift weight $h$ the points $\mathrm{P}, \mathrm{Q}$, $(-4,0), \mathrm{Q}(-3,0)$, |  | than its own. An E, R, U, T and S , $\mathrm{C}(-1,1), \mathrm{E}(0,3)$, |  | mes out of its their mirror ), $\mathrm{U}(3,0.5)$, |
|  | (i) Plot the points $\mathrm{P}, \mathrm{Q}, \mathrm{A}, \mathrm{C}, \mathrm{E}, \mathrm{R}, \mathrm{U}, \mathrm{T}$ and S. Write the points lying on X -axis. |  |  |  |  |  |  |  |
|  | A | $\mathrm{P}, \mathrm{Q}$ and E | B | P, A and E | C | A, Q and E | D | $\mathrm{P}, \mathrm{Q}$ and R |
|  | (ii) Plot the mirror images of the points $\mathrm{A}, \mathrm{C}$ and E . Name it as $\mathrm{B}, \mathrm{D}$ and F respectively from x -axis. Then co-ordinates of $\mathrm{B}, \mathrm{D}$ and F are |  |  |  |  |  |  |  |
|  | A | $\begin{gathered} \mathrm{B}(2,-2), \mathrm{D}(1,-1), \\ \mathrm{F}(-3,0) \end{gathered}$ | B | $\begin{gathered} (-2,-2), \mathrm{D}(-1,-1), \\ \mathrm{F}(0,-3) \end{gathered}$ | C | $\begin{gathered} \mathrm{B}(2,-2), \mathrm{D}(-1,-1), \\ \mathrm{F}(0,-3) \end{gathered}$ | D | $\begin{gathered} \mathrm{B}(0,-2), \mathrm{D}(0,-1), \\ \mathrm{F}(0,-3) \end{gathered}$ |
| (iii) Join PA, PB, AB. Find the area of the polygon so formed. |  |  |  |  |  |  |  |  |
|  | A | $8 \mathrm{~cm}^{2}$ | B | $6 \mathrm{~cm}^{2}$ | C | $4 \mathrm{~cm}^{2}$ | D | $2 \mathrm{~cm}^{2}$ |
|  | (iv) Plot the mirror images of the points $\mathrm{S}, \mathrm{T}$ and U as $\mathrm{X}, \mathrm{W}$ and V from X -axis. Observe the points $\mathrm{S}, \mathrm{T}, \mathrm{U}, \mathrm{V}, \mathrm{W}$ and X . What do you get? |  |  |  |  |  |  |  |
|  | A | Collinear points | B | Non-collinear points | C | Circle | D | Hexagon |
|  | 2 marks questions |  |  |  |  |  |  |  |
| Q.9. | A policeman and a thief are equidistant from the jewel box. Upon considering the jewel box as the origin, the position of policeman is $(0,5)$. If the ordinate of the position of the thief is zero, then what will be the position of the thief ? |  |  |  |  |  |  |  |
| Q.10. | Name the figure formed by joining the points (4,0) and (0,4) in a cartesian plane. |  |  |  |  |  |  |  |



| Q.17. | Write the co-ordinates of the point $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}$ Join AC and DF also,write the co-ordinates of the the x -axis. | E and F of the figure formed on the graph. the points of intersection of AC and DF with |
| :---: | :---: | :---: |
| Q.18. | The three vertices of a rectangle are $(3,2),(-4,2)$ and $(-4,5)$. Plot these points on the graph. Find the coordinates of the fourth vertex and the area of the rectangle so formed. |  |
| Q.19. | Write the co-ordinates of a point <br> (i) above the x -axis lying on the y -axis at a dista <br> (ii) below the x -axis and on the y -axis at a distan <br> (iii) right of origin and on the x -axis at the distan | tance of 3 units. ance of 8 units. ance of 2 units. |
| Q.20. | Find the value of $x$ and $y$, if <br> (i) $(x+4,5)=(5, y)$ <br> (ii) $(-6,2 y-3)=(x, 11)$ <br> (iii) $(3 \mathrm{x}+5,-8)=(11, \mathrm{y}+1)$ |  |
|  | 5 marks questions |  |
| Q.21. | In the given figure, $\triangle A B C$ and $\triangle A D C$ are equilateral triangles on common base AC , each side of triangles being 2 a units. Vertices $A$ and $C$ lies on $x$-axis, vertices $B$ and $D$ lies on Y-axis, O is the mid-point of AC and BD . Find the co-ordinates of the point B . |  |


| Q.22. | From the adjoining graph write the following. <br> (i) The Co-ordinates of point C <br> (ii) The abscissa of point $E$ <br> (iii) The ordinate of the point F <br> (iv) Co-ordinates of point O <br> (v) The perpendicular distance of the point A from the x -axis <br> (vi) The perpendicular distance of the point $B$ from the $y$-axis is |  |
| :---: | :---: | :---: |

Q.23. (a) Plot the points and give the abscissa and ordinate for each of $\mathrm{P}(-1,0), \mathrm{Q}(3,-3), \mathrm{R}(0,6)$.
(b) Write the ordered pairs , if:
(i) ordinate is 5 and abscissa is 8 less than ordinate.
(ii) sum of both members is -2 and abscissa is -5 .
(iii) abscissa is -3 and ordinate is -5 .

| Answers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $$ | Q. 1 | D | Q. 2 | B | Q. 3 | A | Q. 4 | C |
|  | Q. 5 | C | Q. 6 | D | Q. 7 | A | Q. 8 | (i) D (ii) B |
|  | Q. 8 | (iii) C (iv) A | Q. 9 | $(5,0)$ or (-5,0) | Q. 10 | Right angled triangle | Q. 11 | (i)B, C, F and G <br> (ii) $\mathrm{A}, \mathrm{D}$ and E |
|  | Q. 12 | One of the answers: <br> (0,0),(5,0), <br> $(5,5)$ and $(0,5)$. | Q. 13 | Origin (0,0) | Q. 14 | $\begin{aligned} & \text { (ii) } 8 \text { units } \\ & \text { (iii) } \mathrm{A}(3,-3) \text {, } \\ & \mathrm{B}(1,-3) \\ & \mathrm{C}(-1,-3) \end{aligned}$ | Q. 16 | (i) $B(6,2), I(0,6)$ (ii) $D(4), G(3)$ (iii) $H(5,0) J(-3,0)$ (iv) $K$ and $E$ (v) $A(3), F(4)$ (iv) $C(-5,3)$ |
|  | Q. 17 | Intersection with x axis $(-3,0)(4.5,0)$ | Q. 18 | $(3,5)$ <br> 35 sq. units | Q. 19 | $\begin{aligned} & (0,3),(0,-8) \\ & (2,0) \end{aligned}$ | Q. 20 | (i) $x=1, y=5$ <br> (ii) $x=-6, y=7$ <br> (iii) $\mathrm{x}=2, \mathrm{y}=-9$ |
|  | Q. 21 | B $(0, a \sqrt{3})$ | Q. 22 | (i) $C(-5,3)$ <br> (ii) $\mathrm{E}(0)$ (iii) $\mathrm{F}(-$ <br> 5) (iv) $(0,0)$ | Q. 22 | (v) 6 units <br> (vi) 7 units | Q. 23 | Abscissa-1,3,0 Ordinate-0,-3,6 (i) $(-3,5)(\mathrm{ii})(-5,3)$ (iii) $(-3,-5)$ |

