| $+$ <br> Department of f Mathematics $\qquad$ (1) (a) |  |  | INDIAN SCHOOL AL WADI AL KABIR <br> Class VI <br> Chapter: Integers <br> WORKSHEET NO.-2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OBJECTIVE TYPE |  |  |  |  |  |  |  |  |
| Q1 | Greatest negative integer between -7 and 4 is |  |  |  |  |  |  |  |
|  | A | -7 | B | -1 | C | 4 | D | 0 |
| Q2 | Least positive integer is |  |  |  |  |  |  |  |
|  | A | 100 | B | 0 | C | 1 | D | 9 |
| Q3 | The sum of an integer and its additive inverse is always |  |  |  |  |  |  |  |
|  | A | 0 | B | 100 | C | -10 | D | 1 |
| Q4 | The number of integers between -2 and 2 is |  |  |  |  |  |  |  |
|  | A | 4 | B | 5 | C | 2 | D | 3 |
| Q5 | Write numbers with appropriate signs for " $40^{\circ} \mathrm{C}$ below $0^{\circ} \mathrm{C}$ temperature" |  |  |  |  |  |  |  |
|  | A | -40 | B | -30 | C | 40 | D | 0 |
| Q6 | If the point $A$ lies 3 units to the left of -1 , then $A$ is at |  |  |  |  |  |  |  |
|  | A | -3 | B | -1 | C | -4 | D | -5 |
| Q7 | Which of the following numbers is not to the left of -10 on the number line? |  |  |  |  |  |  |  |
|  | A | 0 | B | -11 | C | -20 | D | -13 |
| Q8 | A pair of integers whose sum is -5 is |  |  |  |  |  |  |  |
|  | A | $(8,-3)$ | B | $(-8,3)$ | C | $(5,0)$ | D | $(2,3)$ |
| Q9 | The greatest negative integer is |  |  |  |  |  |  |  |
|  | A | 100 | B | 0 | C | 1 | D | -1 |
| Q10 | The number 4 less than -8 gives |  |  |  |  |  |  |  |
|  | A | 4 | B | -12 | C | -8 | D | -4 |


|  |  | Section - A |
| :---: | :---: | :---: |
| Q11 | Compare with $>,<$ or $=$ sign. <br> a. $(-3)+(-6)$ $\qquad$ $(-3)-(-6)$ <br> b. 0 $\qquad$ -2 <br> c. $(-365)$ $\qquad$ (-913) <br> d. $(-13)+(-6)$ $\qquad$ $(-27)-(-6)$ |  |
| Q12 | Write the following integers in the increasing order: <br> a. $5,-7,-2,0,8$ <br> b. $-23,12,0,-6,-100,-1$ <br> c. $-17,15,-363,-501,165$ <br> d. $21,-106,-16,16,0,-2,-81$ |  |
| Q13 | Fill in the blanks: <br> a. When we subtract -10 from 18 we get $\qquad$ . <br> b. $\qquad$ is an integer which is neither positive nor negative. <br> c. 272-198- $\qquad$ $=0$. <br> d. $15+\ldots=0$ |  |
| Q14 | State whether the following statements are true or false: <br> a. If $a$ and $b$ are any two integers such that $a>b$, then $-a>-b$. <br> b. If the sum of an integer and its opposite is zero, then they are called additive inverses of each other. <br> c. The negative of 0 is -0 . <br> d. The sum of positive and negative integers is always negative. |  |
| Q15 | Match the following: |  |
|  | Column A | Column B |
|  | (a) 10 steps to the right | (p) -1000 |
|  | (b) 10 km below sea level | (q) 1000 |
|  | (c) Deposit Rs. 1000 in a bank | (r) 10 |
|  | (d) Spending Rs. 1000 | (s) -10 |
|  |  | SECTION B |
| Q16 | (i) Write five negative integers <br> (ii) Write five negative integers | $\begin{aligned} & \text { than }-7 . \\ & \text { an }-20 . \end{aligned}$ |


| Q17 | Use the number line and add the following integers: <br> (i) $9+(-6)$ <br> (ii) $(-3)+7$ <br> (iii) $8+(-8)$ ) <br> (iv) $3+(-2)+(-4)$ |
| :---: | :---: |
| Q18 | Find the additive inverse of <br> (I) $\quad-57$ <br> (ii) 183 <br> (iii) 0 <br> (iv) -1001 |
| Q19 | Write the predecessor of each one of the following: <br> (i) 120 <br> (ii) 79 <br> (iii) -8 <br> (iv) -141 |
| Q20 | Write the successor of each one of the following: <br> (i) 201 <br> (ii) 70 <br> (iii) -5 <br> (iv) -99 |
|  | SECTION C |
| Q21 | Find the sum of <br> a. 137 and -354 <br> b. -3057 and 199 <br> c. -389 and -1032 <br> d. $-18,+25$ and -37 |
| Q22 | Simplify: <br> a. $(-7)+(-9)+12+(-16)$ <br> b. $37+(-23)+(-65)+(-12)$ <br> c. $(-145)+79+(-265)+(-41)$ <br> d. $1056+(-798)+(-38)+44$ |
| Q23 | Subtract: <br> a. -15 from 25 <br> b. -28 from -43 <br> c. 68 from -37 <br> d. 6240 from -271 <br> e. -312 from 250 |
| Q24 | Simplify: <br> a. $37-(-8)+11-(-30)$ <br> b. $-13-(-17)+(-22)-(-40)$ |
| Q25 | Subtract the sum of -250 and 138 from the sum of 136 and $\mathbf{- 2 7 2}$. |

