



INDIAN SCHOOL AL WADI AL KABIR

POST MID TERM ASSESSMENT (2020-2021)

Class: VI

ENGLISH

Marks:30

Date:20/01/2021

Time: 1hr

ANSWER KEY

General Instructions:

1. Write your Name. select your Class and Section.
2. All questions are compulsory.
3. The question paper consists of three sections. Section A- Reading(10 marks),Section B- Grammar(8 marks),and Section C- Literature(12marks).

SECTION A – READING (10 Marks)

Q 1.Read the passage and answer the following questions:

(1x5=5)

First Men on the Moon

The first crisis the lunar explorers faced came just short of moon fall. The Apollo11 Lunar Module, code-named Eagle, was still 9.5 kms (6 miles) up when the vital guidance computer began flashing an alarm—it was overloading. Any second it could give up the ghost under the mounting pressure and nothing the two astronauts could do would save the mission. Emergencies were nothing new to Commander Neil Armstrong but he and his co-pilot Buzz Aldrin hadn't even practised for this one on the ground—no one believed it could happen. Sweeping feet first towards their target, they pressed ahead as controllers on Earth waited heart-in-mouth. Racing against the computer, the Eagle slowed and then pitched upright to 'stand' on its rocket plume and give Armstrong his first view of the landing site. The wrong one! They had overshot by four miles into unfamiliar territory and were heading straight for a football-field size crater filled with boulders 'the size of Volkswagens'. With his fuel running out, and only a minute's flying time left, Armstrong coolly accelerated the hovering Eagle beyond the crater, touching 88 mph (55 mph). Controllers were puzzled and alarmed by the unplanned maneuvers. Mission Director George Hale pleaded silently, 'Get it down, Neil. Get it down.' The seconds ticked away. 'Forward, drifting right,' Aldrin said. And then, with less than 20 seconds left, came the magic word, 'Contact!' Armstrong spoke first, 'Tranquility Base here, the Eagle has landed.' His words were heard by 600 million people, a fifth of humanity.

Choose the correct option to complete the sentences:

1. Eagle was the code name for
 - a) The mission
 - b) The moon
 - c) Emergency
 - d) The Apollo 11 Lunar module
2. How were the controllers on Earth feeling during the emergency?
 - a) happy
 - b) scared
 - c) calm
 - d) sad

3. What did the Mission Director plead for?
- a) He pleaded for the emergency to end.
 - b) He pleaded for Neil to be calm.
 - c) He pleaded his team to work effectively.
 - d) He pleaded with Niel to get the Eagle down.
4. The word 'hovering' means
- a) Fly in varied directions
 - b) Explode
 - c) Remain at one position in the air
 - d) Move very fast
5. Who solved the emergency?
- a) The controllers
 - b) Neil Armstrong
 - c) Buzz Aldrin
 - d) Mission Director George Hale

Q 2. Read the poem and answer the following questions:

(1x5=5)

Modern Machinery

We were taken from the ore-bed and the mine,
We were melted in the furnace and the pit—
We were cast and wrought and hammered to design,
We were cut and filed and tooled and gauged to fit.
Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play:
And now, if you will set us to our task,
We will serve you four and twenty hours a day!
We can pull and haul and push and lift and drive,
We can print and plough and weave and heat and light,
We can run and race and swim and fly and dive
We can see and hear and count and read and write!
—an extract from Rudyard Kipling's 'The Secret of Machines'

1. From where did the machines come?
- a) furnace
 - b) factory

c) ore-bed and mine

d) fields

2. Why were they cast, wrought and hammered?

a) to break them up

b) to give them shape

c) to make them work

d) to test their strength

3. What does the word 'gauged' mean?

a) measured

b) polished

c) cleaned

d) washed

4. Who is the speaker of the poem?

a) the poet

b) the machines

c) the users of modern machinery

d) none of the above

5. Which figure of speech is used in the poem?

a) metaphor

b) simile

c) personification

d) none of the above

SECTION B - GRAMMAR (8Marks)

Q 3. Choose the appropriate verbs to complete the sentences: (1x4=4)

1. The cow as well as the horse _____ grass.

(a) eat

(b) eats

(c) eating

(d) none of the above

2. Bhagwan Das, the writer, and the poet, passed away.

(a) have

(b) has

(c) having

(d) are

3. A bouquet of roses _____ color and fragrance to the room.

(a) lend

(b) lends

(c) lending

4. Five years _____ the maximum sentence for that offense.

- (a) is
- (b) am
- (c) are
- (d) were

Q 4. Identify the Adverb in the following sentences and state its kind: (1x4=4)

1. The man grumbled loudly while cleaning the table.

- (a) Adverb of Time
- (b) Adverb of Place
- (c) Adverb of Manner
- (d) Adverb of Degree
- (e) Adverb of Frequency

2. I went to Mumbai yesterday.

- (a) Adverb of Time
- (b) Adverb of Place
- (c) Adverb of Manner
- (d) Adverb of Degree
- (e) Adverb of Frequency

3. I have always wanted to be a writer.

- (a) Adverb of Time
- (b) Adverb of Place
- (c) Adverb of Manner
- (d) Adverb of Degree
- (e) Adverb of Frequency

4. The house is very expensive.

- (a) Adverb of Time
- (b) Adverb of Place
- (c) Adverb of Manner
- (d) Adverb of Degree
- (e) Adverb of Frequency

SECTION D - LITERATURE (12 Marks)

Q 5. Replace the given phrase/ words with their synonyms:

(1x4=4)

- (i) Hurt or pierced with the horns - **gored**
- (ii) Putting reins on an animal to control it - **bridling**
- (iii) Speechless - **dumbfounded**
- (iv) shouted in a loud voice – **thundered**

Q 6. Answer the questions with reference to context.

(1x3=3)

‘I will return to my abode down the lane.’

1. Who is 'I' here?

- a) Tapan
- b) Mohan
- c) **Baba Pir Saheb**
- d) The sailor

2. When will the speaker return home?

- a) In the morning
- b) At noon
- c) **In the evening**
- d) At night

3. Where is the home located?

- a) Beside the lake
- b) **Under the peepal tree**
- c) Behind the school
- d) Near the mosque

Q7. Choose the correct answers.

(1x5=5)

1. What did the sailors say?

- a) At dawn the little boat which was exhausted due to storm, adjusted its mast and rose up again to great pride or joy.
- b) **At dawn a little boat gave up its struggle against the storm and was drowned.**
- c) At dusk the little boat which was exhausted due to storm, adjusted its mast and rose up again to great pride or joy.
- d) At dusk a little boat gave up its struggle against the storm and was drowned.

2. Tapan was given the special prize because

- a) **He was really helpful and kind**
- b) He was good in studies.
- c) He won the race.
- d) He was a naughty boy.

3. The poet Emily Dickinson wants God to guide the human soul to heaven.

- a) **True**
- b) False
- c) Not mentioned in the poem

4. Earlier, Tapan had been quite rough with the ox. But he put medicine on its broken leg because

- a) He did not like animals.
- b) It was his ox.
- c) **He knew how to care for animals.**
- d) Someone offered to give him something in return.

5. When the shopkeeper complained about him, Tapan

- a) Behaved rudely.

b) Was respectful but honest.

c) Was afraid of the headmaster.