



# INDIAN SCHOOL AL WADI AL KABIR

<b>Class: VIII</b>	<b>Department: Social Science</b>	<b>Year 2020-21</b>
<b>Worksheet No: 7</b>	<b>Topic: CONFRONTING MARGINALIZATION</b>	

<b>I</b>	<b>Multiple Choice Questions:</b>
1	Which Article of the Constitution abolished Untouchability? a. Article 16 b. Article 18 c. Article 28 d. Article 17
2	Who wrote the poem about untouchability? a. Poet Chokhamela b. Poet Surender Sharma c. Poet Maithali Sharan Gupta d. Poetess Soyra Bai
3	How does the government ensure to end inequity in the country? a. Through Laws b. Through Reservations c. Both a & b d. None of them
4	An individual or a group who can express their views strongly are called a. Assertive b. representative c. forceful person d. None of these
5	When did the Supreme Court ban the practice of manual scavenging? a. 2001 b. 2002 c. 2004 d. 1993
<b>II</b>	<b>State whether True or False:</b>
6	Generally, Adivasis live in forests or mountainous areas. _____
7	Fundamental Rights are those rights which the Constitution of India has conferred with discrimination. _____
8	Dalits had to work for powerful castes to earn their livelihood. _____
9	The Constitution ensures that principles that guide our society and nation are democratic. _____
10	Fundamental Rights are not available equally to all people. _____
<b>III</b>	<b>Answer the Following Questions:</b>
11	What did the marginal groups rely on to protect themselves from continued exploitation by other groups?
12	What are the six Fundamental Rights stated in the Indian constitution?
13	What is stated in the 'Reservation Policy' for the Marginalized?

14	What is “Recognition of Forest Rights Act of 2006”?
15	Mention few untouchable practices that existed in our society.
16	What are the ways in which marginalized communities tried to overcome the discriminations they faced?
17	How did the Dalits assert themselves?