



INDIAN SCHOOL AL WADI AL KABIR

Class: VI	Department: ENGLISH	Date of submission: November, 2020
Worksheet No:	Topic: FIFTH FORM JUSTICE	Note: Exercises to be practiced in the notebooks



FIFTH FORM JUSTICE

Summary on the chapter "Fifth Form of Justice".

The story of the "Fifth Form of Justice" revolves around two sisters, Merle and Mavis, and their cousin, Clive. In the story, Clive predicts the future playfully one night and helps his cousins by predicting the questions which were to be asked on the next day in the exam hall. He gives them suggestions and questions which will be asked in the exam.

Much to their surprise, the question which Clive predicted were all asked in the exam the next day. Merle and Mavis were astounded and surprised by the accuracy of Clive's prophecy and told about it to their friends.

However, Merle and Mavis were later called in the evening into a meeting of the Fifth form by some of their classmates. They accused them of cheating in the exams after one of their classmates saw Merle entering the study room where the question papers were kept.

They were shocked to hear such accusation as they were studying at home the other day. It was only until they came to know at home that it was Clive who entered the study wearing Merle's clothes the other day. Clive confronted them the truth and he was made to do the same at school.

Finally, the classmates who represented the Fifth form also got to know the truth and dismissed their court of justice and made amends of their false allegations towards Merle.

CONSOLIDATE:

1. **What were Mavis and Merle doing when the story opened? Why?**
 - A. Mavis and Merle were revising their lessons hard when the story opened. They had to work very hard as they had missed school due to mumps.

2. **Who was Clive? How did he help Mavis and Merle?**

A. Clive was Mavis and Merle's cousin. He made guesses about the questions that were to come in their examination the next day.

3. **Did Mavis and Merle keep the information a secret?**

A. Mavis and Merle did not keep the information secret; they shared it with their friends before the examination.

4. **What did their classmates think? What action did they take?**

A. Their classmates thought that Mavis and Merle had cheated. They called a meeting at the hostel and accused them.

5. **How was the mystery solved? What did Clive do to clear their names?**

A. The mystery was solved when Mavis saw Merle's penknife with Clive; she understood that he had worn Merle's dress the day before and went to school dressing up as her. Clive went to the teacher with Mavis and Merle and accepted his mistake.

Answer these questions with reference to the context.

1. Clive's only fooling!

- a. Who said this? Who was Clive?
- b. Was Clive actually fooling them?

A. a. Mavis said this. Clive was their cousin.
b. Clive was not fooling them. He had seen the question papers.

2. I saw Merle come back, hurry among the bushes and climb in at the study window.

- a. Who said this?
- b. Who was the speaker addressing?
- c. Was the speaker correct?

A. a) Sybil said this.
b) The speaker was addressing Mavis, Merle and a group of hostel boarders.
c) The speaker was correct that someone entered the classroom. But it was not Merle.

3. How did you manage to guess those questions? They were actually in our papers!

- a. Who said this?
- b. Who had managed to guess the questions in the exam papers?
- c. Was it a guess, a premonition or a prank?

A. a. Merle said this.
b. Clive guessed the questions.
c. It was a prank.

4. You atrocious imp! Look here! You don't know what a scrape you've got us into.

- a. Who said this? Who was the 'imp'?
- b. Who has been referred to as 'us' here?
- c. What scrape did the 'imp' get them into?

- A. a. Mavis and Merle said this. Clive was the imp.
- b. Mavis and Merle are referred to as 'us'.
- c. They had been accused of cheating in the exam.