| + + x Department of Mathematics © (a)$\qquad$ |  |  | INDIAN SCHOOL AL WADI AL KABIR <br> Class VII, Mathematics Worksheet- LINES AND ANGLES 18-10-20 |  |  |  |  |  |
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| OBJECTIVE TYPE (1 Mark) |  |  |  |  |  |  |  |  |
| Q.1. | Angles which are both supplementary and vertically opposite are |  |  |  |  |  |  |  |
|  | A | $95^{\circ}, 85^{\circ}$ | B | $100^{\circ}, 60^{\circ}$ | C | $90^{\circ}, 90^{\circ}$ | D | $45^{\circ}, 45^{\circ}$ |
| Q.2. | The angles x and $\left(90^{\circ}-\mathrm{x}\right)$ are |  |  |  |  |  |  |  |
|  | A | supplementary | B | complementary | C | vertically opposite | D | making a linear pair |
| Q.3. | The difference of two complementary angles is $30^{\circ}$. Then, the angles are |  |  |  |  |  |  |  |
|  | A | $60^{\circ}, 30^{\circ}$ | B | $70^{\circ}, 40^{\circ}$ | C | $20^{\circ}, 50^{\circ}$ | D | $105^{\circ}, 75^{\circ}$ |
| Q.4. | The sum of two vertically opposite angles is $166^{\circ}$. Find each of the angles. |  |  |  |  |  |  |  |
|  | A | $14^{\circ}$ | B | $7{ }^{\circ}$ | C | $30^{\circ}$ | D | $83^{\circ}$ |
| Q.5. | In the given figure, the value of $x$ is |  |  |  |  |  |  |  |
|  | A | $210^{\circ}$ | B | $150^{\circ}$ | C | $46^{\circ}$ | D | $80^{\circ}$ |
| Q.6. | In the given figure, which one of the following is not true? |  |  |  |  |  |  |  |
|  | A | $\angle 1+\angle 5=180^{\circ}$ | B | $\angle 2+\angle 5=180^{\circ}$ | C | $\angle 3+\angle 8=180^{\circ}$ | D | $\angle 2+\angle 3=180^{\circ}$ |
| Q.7. | In which of the following figures, a and b are forming a pair of adjacent angles? |  |  |  |  |  |  |  |
|  | A |  | B |  | C |  | D |  |

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| Q.8. | The angle which makes a linear pair with an angle of $61^{\circ}$ is of |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | $61^{\circ}$ | B | $119^{\circ}$ | C | $122^{\circ}$ | D | $29^{\circ}$ |
| Q.9. | For the figure, statements $p$ and $q$ are given below: $p: a$ and $b$ are forming a linear pair. <br> $\mathrm{q}: \mathrm{a}$ and b are forming a pair of adjacent angles. Then, |  |  |  |  |  |  |  |
|  | A | both p and q are true | B | p is true and q is false | C | $p$ is false and $q$ is true | D | both $p$ and $q$ are false |
| Q.10. | In the given figure, a and b are |  |  |  |  |  |  |  |
|  | A | alternate exterior angles | B | corresponding angles | C | alternate interior angles | D | vertically opposite angles |
| Fill in the blanks(1mark) |  |  |  |  |  |  |  |  |
| Q.11. | A line which intersects two or more given lines at different points is called |  |  |  |  |  |  |  |
| Q.12. | If one angle of a linear pair is an acute angle, then the other angle is of kind |  |  |  |  |  |  |  |
| Q.13. | The supplement of $139^{\circ}$ is |  |  |  |  |  |  |  |
| Q.14. | The angle equal to its complement is |  |  |  |  |  |  |  |
| Q.15. | The number of angles that two line segment when meet at a point can make is _____ |  |  |  |  |  |  |  |
| SECTION B (2 marks) |  |  |  |  |  |  |  |  |
| Q.16. | In the given figure, $C D$ intersects the line $A B$ at $F$, $\angle C F B=50^{\circ}$ and $\angle E F A=\angle A F D$. Find the measure of $\angle E F C$. |  |  |  |  |  |  |  |
| Q.17. | In the given figure, find $\angle E O F$ and $\angle C O D$. |  |  |  |  |  |  |  |


| Q.18. | Find the two angles if the given two supplementary angles are in the ratio 2:3. |  |
| :---: | :---: | :---: |
| Q.19. | In the given figure, if $A B \\| C D, \angle A P Q=50^{\circ}$ and $\angle P R D=130^{\circ}$, then find <br> (i) $\angle P Q R$ <br> (ii) $\angle P R Q$ |  |
| Q.20. | In the given figure, find $\angle A O C, \angle C O D$ and $\angle B O D$. |  |
|  | SECTION C (4 marks) |  |
| Q.21. | In the adjoining figure, find the unknown angles if $a$ is parallel to $b$. |  $\longrightarrow b$ |
| Q.22. | In the given figure, $\mathrm{OR} \perp \mathrm{OP}$. <br> (i)Name all the pairs of adjacent angles. <br> (ii) Name all the pairs of complementary angles |  |
| Q.23. | In the given adjoining figure, three lines $A B, C D$ and $E F$ intersect each other at $O$. If $\angle A O E=40^{\circ}$ and $\angle D O B$ $=35^{\circ}$, find <br> (i) $\angle \mathrm{COF}$ <br> (ii) $\angle C O A$ <br> (iii) $\angle B O F$ and <br> (iv) $\angle E O D$ |  |


| Q.24. | In the given adjoining figures, examine whether the following pairs of lines are parallel or not: <br> (i) EF and GH (ii) AB and CD <br> (iii) line $\boldsymbol{\ell}$ and line $m$ |  |  |
| :---: | :---: | :---: | :---: |
| Q.25. | In the adjoining figures, if the given two lines are parallel then find the unknown angles $\mathrm{a}, \mathrm{b}$ and c . |  |  |


| Answers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { C } \\ & 0 \\ & 3 \\ & \text { B } \\ & 4 \end{aligned}$ | 1 | C | 2 | B | 3 | A | 4 | D |
|  | 5 | B | 6 | A and D | 7 | D | 8 | B |
|  | 9 | A | 10 | C | 11 | Transversal | 12 | Obtuse |
|  | 13 | 41 | 14 | $45^{\circ}, 45^{\circ}$ | 15 | 4 | 16 | $80^{\circ}$ |
|  | 17 | $\begin{aligned} & \angle E O F=40^{\circ} \\ & \angle C O D=90^{\circ} \end{aligned}$ | 18 | $72^{\circ}, 108^{\circ}$ | 19 | $\begin{aligned} & \angle P Q R=50^{\circ} \\ & \angle P R Q=50^{\circ} \end{aligned}$ | 20 | $89^{\circ}, 56^{\circ}, 35^{\circ}$ |
|  | 21 | 1) $\begin{aligned} & \angle 3=\angle 5=\angle 7=75^{\circ} \\ & \angle 2=\angle 4=\angle 6=\angle 8= \\ & 105^{\circ} \end{aligned}$ <br> 2) $x=110^{\circ}=y$ $\begin{aligned} & s=70^{\circ} \\ & t=120^{\circ}=r \end{aligned}$ | 22 | Adjacent angles <br> (i) $\angle S O R$ and $\angle R O Q$ <br> (ii) $\angle \mathrm{SOQ}$ and $\angle \mathrm{QOP}$ <br> (iii) $\angle S O R$ and $\angle R O P$ <br> (iv) $\angle$ QOP and $\angle R O Q$ <br> Complementary angles <br> (i) $\angle$ QOP and $\angle R O Q$ | 23 | (i) $\angle \mathrm{COF}=105^{\circ}$ <br> (ii) $\angle \mathrm{COA}=35^{\circ}$ <br> (iii) $\angle B O F=40^{\circ}$ <br> (iv) $\angle E O D=105^{\circ}$ | 24 | AB\\|CD <br> EFHGH <br> m He |
|  | 25 | (i) $60^{\circ}, 60^{\circ}, 120^{\circ}$ | 25 | (ii) $50^{\circ}, 50^{\circ}, 50^{\circ}$ |  |  |  |  |

