

## INDIAN SCHOOL AL WADI AL KABIR

Class: X WORKSHEET - AMANDA (2020-21) Sub: ENGLISH

## Read the extracts given below and answer the questions that follow:

(a)	Who is 'I' in the above extract?
(b)	Why does the speaker want to be an orphan?
(c)	What is the orphan doing?
(d)	What do you mean by 'hushed bare feet'?
2.	Don't bite your nails, Amanda!
	Don't hunch your shoulders, Amanda!
	Stop that slouching and sit up straight,
	Amanda!
(a)	Who do you think could be the speaker in the stanza?
(b)	What is expected from Amanda?
(c)	Why do you think Amanda is being instructed/scolded?
(d)	What is the tone of the speaker?
3.	(there is a languid, emerald sea, Where the sole inhabitant is me- A mermaid, drifting blissfully.)
(a)	) Who does 'me' stand for?

	Who is 'me' compared to?
l)	Which word in the extract means opposite of 'sorrowfully'?
	SWER THE FOLLOWING QUESTIONS: Who was Amanda? What idea do you form of her through the poem?
?)	What message does the poet want to give through the poem- 'Amanda'?
)	Why does she dream to be an orphan?
)	Who is the mermaid in 'Amanda' what does 'she' wish to do?
	Is the purpose of someone constantly giving instructions to Amanda being fulfilled Explain.
	Amanda imagines herself to be Rapunzel, yet would not like to do what all she didentify and state the reasons for her decision.
	Bringing up teenagers can be both a challenge and fun. How far do you agree? Expressyour views with reference to Amanda's life.

(8) Why is Amanda asked not to eat chocolate?
(9) What is the fear of the speaker that is explained in the last stanza?
(10) What picture do you form of Amanda's mother/parents after reading the poem 'Amanda'?
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MCQ Questions  Read the following extracts carefully and choose the correct option  Question 1:  Don't bit your nails. Amanda!
Don't hunch your shoulders, Amanda!
Stop that slouching and sit up straight,
Amanda!
i) Who is giving instructions to Amanda! a) Teacher
b) Grandmother
c) Mother
d) Father
ii) What does Amanda do to her shoulders? a) Stretches
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b) Hunches
c) Keep them loose
d) None of these
<ul><li>iii) What is Amanda's sitting posture?</li><li>a) Sitting straight</li></ul>
b) Bending on the chair
c) Slouching
d) Not sitting at all
<ul><li>iv) What is the literary device used in the third line?</li><li>a) Metaphor</li></ul>
b) Alliteration
c) Personification
d) Simile
Answer: i) c) Mother ii) b) Hunches
iii) c) Slouching
iv) b) Alliteration
Question 2: (There is a languid, emerald sea,
where the sole inhabitant is me-
a mermaid, drifting blissfully.)
i) Who do these lines refer to?
a) Amanda
b) Mermaid
c) Amanda's sister
d) None of these ISWK/ CLASS X /ENG/WORKSHEET/ MS.SUDESHNA

ii) Why is this stanza given within brackets?
a) to show inner thoughts of mother
b) day dreaming by Amanda
c) to show the contrast
d) Both (b) and (c)
iii) Give the word from the stanza which means "free flowing act of going with motion and force".
a) languid
b) Blissfully
c) Drifting
d) Emerald
iv) Why does Amanda want to be sole inhabitant of sea?
a) Away from noise
b) Away from mother
c) Away from this noisy and disturbing atmosphere
d) Away from everyone
<b>Short Answer Type Questions</b>
1: Write a short note on the title of the poem?
2: Why is Amanda getting scolded for having chocolate?

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3: How life on a tower would be different from life anywhere else for Amanda?
4: Why does Amanda seem moody most of the times?
5: Why does Amanda wish to be a mermaid, an orphan, or Rapunzel?
6: Do you consider Amanda's mother to be a nagging mother?
7: Is Amanda at fault at all?
8: What is the central theme of the poem Amanda?
9. State the key points in the poem Amanda. What do you learn from it?

## **Long Answer Type Questions**

1: Discuss the importance of proper upbringing with reference to the poem Amanda by Robin Klein.
2: How does Amanda tackle the nagging nature of her parents? Explain with examples from the poem. What values does it portray about Amanda?
3: Escapism is one way to run away from harsh realities. Discuss in context to the poem.