



## INDIAN SCHOOL AL WADI AL KABIR

<b>Class: VIII</b>	<b>Department: ENGLISH</b>	<b>Date of Submission: August 2020</b>
<b>QUESTION BANK</b>	<b>Topic: The Nightingale and the Glow-worm</b>	<b>Note: NOTEBOOK</b>

### The Nightingale and the Glow-worm

- William Cowper

#### **A1 Answer these questions:**

- Complete these sentences:
  - The Nightingale was \_\_\_\_\_
  - He brought happiness \_\_\_\_\_
  - He was perched on \_\_\_\_\_
  - He was going to eat \_\_\_\_\_
- How did the Nightingale see the glow-worm?
- Did he consume the glow-worm? Why?
- How did the nightingale satisfy his hunger?

#### **A2 Answer these questions with reference to the context:**

- 'Did you admire my lamp, 'quoth he,  
'As much as I your minstrelsy...'*
  - Who said these words and to whom?
  - What 'lamp' is the speaker referring to?
  - What is the speaker's state of mind here?
  - What is the speaker trying to do?
- 'For 'twas the self-same power divine,  
Taught you to sing, and me to shine...'*
  - Who said this and to whom?
  - Which 'power' is being referred to here?
  - What is the speaker's intent?
  - What skill does the speaker exhibit in these lines?
- The songster heard his short oration,  
And warbling out his approbation...*
  - Who is the songster?
  - Whose oration did he hear?
  - Why was he impressed with the speech?
  - How did the songster show his appreciation?

**A3 Think and Answer:**

1. How did the Glow-worm save his own life? What impression do you form about the Glow-worm from this?
2. What quality does the nightingale display in the poem?
3. What is the theme of the poem?
4. Are people from different communities and cultures really different? Do you think people from totally different communities and backgrounds can co-exist peacefully? Express your views.