



INDIAN SCHOOL AL WADI AL KABIR

Class: VII	Department: ENGLISH	Date of Submission: August 2020
ANSWER KEY	Topic: Somebody's Mother (Poem)	Note: English Notebook

Answer the following questions in your English Prose notebooks.

Q1. Describe the old woman's clothes, posture and looks

A1. The woman was old and gray. She wore ragged clothes. Her feet were aged and slow. She was bent.

Q2. What kind of a day was it?

A2. It was a snowy winter day.

Q3. What did the people in the street do for the old woman?

A3. The people around her ignored her, without offering any help.

Q4. What are the lines that describe how the people in the street behaved?

**A4. "Of human beings who passed her by
Nor heeded the glance of her anxious eyes".**

Q5. Why was the old woman afraid to move?

A5. The old woman was afraid to move because she thought she might either slip or get stamped.

Q6. What did the schoolboy do for her?

A6. The schoolboy helped her cross the road.

Q7. What did the old woman say in her prayers that night?

A7. The old woman asked God to be kind to the boy who was someone's son, pride and joy.

Answer these questions with reference to the context.

*1. She's somebody's mother, boys you know,
For all she's aged and poor and slow,
And I hope some fellow will lend a hand
To help my mother, you understand*

A1. Through these lines the poetess tries to convey that the old lady is someone's mother too and now that she is old and poor, she needs to be helped and taken care of. The poetess through the character of the boy tells the readers that when his mother becomes aged, poor and slow, he hopes that somebody would lend a hand to help her.

2. *And 'somebody's mother' bowed her hand
In her home that night, and the prayer she said
Was: 'God be kind to the noble boy,
Who is somebody's son, and pride and joy!'*

**A2. The old lady referred to as 'somebody's mother' remembered the kind boy
(somebody's son) who helped her cross the road earlier in the day and prayed for him.
She asked God to be kind to him.**