



QUESTION BANK – FROM THE DIARY OF ANNE FRANK

Class: X

Sub: ENGLISH

MULTIPLE CHOICE QUESTIONS

1. **Anne Frank was _____ old.**
a. 10 years b. 11 years c. 12 years **d. 13 years**
2. **What does Anne decide to do?**
a. **writing a diary** b. making friendship
c. visiting places d. talking with friends
3. **Who helped Anne to write the essay in verse?**
a. Shiny **b. Sanne** c. Keesing d. Peter
4. **Anne had everything on this earth; except**
a. a friend b. loving parents **c. true friend** d. loving relatives
5. **What name does Anne give to her diary?**
a. Margot b. Peter **c. Kitty** d. Sanne
6. **Who was Mr. Keesing?**
a. Anne's English teacher
b. Anne's Maths teacher
c. Anne's new neighbor
d. Anne's father
7. **Why did Mr Keesing give extra homework to Anne?**
a. She did not do her homework
b. For talking in Maths period
c. She was not performing well in Maths
d. For not showing interest in the subject
8. **Why was Anne's whole class quaking in boots?**
a. The teacher was going to check the homework
b. The teachers were going to announce annual result
c. The teacher was going to punish them
d. The headmistress was going to visit their class
9. **What date did Anne make her first entry in her diary?**
a. **20 June 1942** b. 20 June 1941 c. 20 June 1943 d. 20 June 1939
10. **When was Anne born?**
a. **1929** b. 1933 c. 1934 d. 1935

EXTRACT BASED QUESTIONS:

Read the extracts given below and answer the questions that follow:

(a) **The class roared. I had to laugh too, though I had nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, sanne, who is good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr. Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.**

- (i) Who is 'I' that had lost his/her ingenuity on the topic of chatterboxes?
Anne Frank
- (ii) Why was Mr. Keesing trying to play a joke on the author?
The author was very talkative in the class which angered him.
- (iii) Why did Anne want to write the essay with the help of her friend Sanne?
Anne wanted to write the essay with something original so she sought help from Sanne her friend, who suggested her to write the essay in verse.
- (iv) Find a word from the passage which means same as 'silly'
Ridiculous.

(b) **I began thinking about the subject while chewing the tip of my fountain pen. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking.**

- (i) Who does 'I' refer to here?
I refers to Anne Frank
- (ii) What subject did the writer begin to think about?
The writer began to think about the subject 'chatter box'.
- (iii) What was the task that Mr. Keesing had assigned to the author?
Mr. Keesing assigned an extra homework to write an essay on the subject 'a chatterbox'.
- (iv) What do you mean by 'ramble on'?
Talk or write aimlessly for long.

(c) **To enhance the image of this long-awaited friend in my imagination, I don't want to jot down the facts in this diary the way most people would do, but I want the diary to be my friend, and I am going to call this friend 'Kitty'.**

- (i) Who is 'I' here?
Anne Frank
- (ii) What do most people do?
Most people write only facts in their diary.
- (iii) Who is her long-awaited friend?
The diary named 'Kitty' was the long awaited friend of Anne.
- (iv) Find out a word from the passage opposite in meaning to 'decreases'
Enhance.

Answer the following questions:

(1) **What prompted Anne to write a diary?**

Anne wants to write a diary because she feels loneliness in spite of having relative and friends. She needs some channel where she could dilute the burden off her chest. She wants to confide to someone. Hence she wants a diary which may serve as her best friend.

(2) Why did Anne think that she could confide more in her diary than in the people?

Anne Frank did not have a friend with whom she could share now. Although she had spent a good time with her friends but she was unable to share her views and thoughts with them. When she got her diary, she decided to share everything with it because she believed that nobody would be interested enough in her musings. So, she treated her diary as her best friend. It would keep her life a secret and would not react like people. She confided everything in the diary; her family, her fear, her loneliness, her life and considered it her best friend.

(3) What did Anne write in her first essay?

In her first essay, titled 'A Chatterbox', Anne wanted to come up with convincing arguments to prove the necessity of talking. She wrote about the reasons of her being a chatterbox. She wrote three pages and was satisfied. She accepted the drawbacks of being a talkative person. She argued that talking was a student's trait and that she would do her best to keep it under control. She further wrote that she would never be able to cure herself of the habit since her mother talked as much as she did if not more. There was not much that one could do about inherited traits. Mr. Keesing too had a good laugh reading her arguments.

(4) Who helped Anne in writing the essay and how?

Anne was fond of talking a lot. Mr. Keesing punished her and gave her essays to write one after another as she didn't stop talking in the class. When she was asked to write the essay on the topic 'Quack, Quack, Quack said Mistress Chatterbox' she decided to make it original. Her friend Sanne helped her as she was good at poetry and suggested her to write the entire essay in verse. Anne tried to play a joke on Mr. Keesing with the essay. Mr. Keesing took it in the right way and read it in the class. He understood that she was not a dull student, but talkative so he allowed her to talk and did not punish her again.

(5) 'Paper has more patience than people'. Elucidate.

Anne believes that people are not interested in other's life as they are stuck with their own problems so it is really hard to get someone who can give importance to her diary. People feel bored and become impatient when we talk about our problems. On the other hand when we write our feelings and thoughts on paper, we can write as long as we want without thinking of anyone, intention as it doesn't react. We can share our feelings, both sad and happy. It never gets bored or stops us to write. It behaves like a true friend who keeps your secret and listens to you patiently. So she thinks that paper has more patience than people.

(6) Why did Margot and Anne Stay with their grandmother?

Their father migrated to Holland, mother also went with him, the girls sent to Aachen to stay with their grandmother.

(7) Describe Anne's love for her grandmother.

Her statement, that no one could understand her intensity of love for her grandma tells that she loved her grandmother. Her grandmother had fallen ill and had to be operated upon. Therefore, her birthday passed without much celebration. Her grandmother died the next year. Moreover, the touching gesture of lighting up one candle for grandmother

during Anne's birthday is also a heartfelt reminder of the love for grandma.

(8) Give a brief life-sketch of Anne Frank.

Anne Frank was born on 12 June, 1929. She lived in Frankfurt until she was four. Her father emigrated to Holland in 1933. Her mother went with him to Holland in September. Anne and her elder sister, Margot, were sent to Aachen to stay with their grandmother. Margot went to Holland in December and Anne followed in February. She started right away at the Montessori nursery school. She stayed there until she was six, where she started in the first form. Her grandmother died in January 1942, when she was thirteen.

(9) Why did Anne say that teachers are the most unpredictable creatures on earth?

Anne and her classmates felt that teachers are the most unpredictable creatures on earth as nobody would know what there was in their minds and what their next step would be. Nothing could be predicted about the mood of the teachers. It depended on their choice who would go up in the next class. Only they could decide who would be kept back.

(10) Why was the entire class quaking in its boots?

The entire class was quaking in its boots as there was going to be a meeting of all the teachers to decide whom to promote to the next form and who to detain in the same class. The verdict of the teachers could go either way. They were quite unpredictable creatures on earth.