



## INDIAN SCHOOL AL WADI AL KABIR

<b>Class: VII</b>	<b>Department: ENGLISH</b>	<b>Date of Submission: April 2020</b>
<b>QUESTION BANK</b>	<b>Topic: Poem Comprehension (The Fog)</b>	<b>Note: NOTEBOOK</b>

**I Read the poem, 'The Fog' and answer the following questions:**

**1. 'It clutched my throat, I coughed' tells us that**

- (A) the poet was feeling suffocated because of the fog
- (B) the fog and the poet were fighting fiercely
- (C) the fog held the poet by the throat
- (D) the poet had a sore throat

**2. The word **halted** shows that the cars were probably**

- (A) stolen
- (B) moving
- (C) expensive
- (D) stationary

**3. ' ... the stones in front' in the last stanza refers to**

- (A) the stones the blind man carried in a pouch in front of him
- (B) the stones that were lying by the side of the road
- (C) the road they were on
- (D) loose gravel

**4. The blind man could lead the poet through the fog because he**

- (A) was wearing a pair of sunglasses
- (B) had been to the poet's house

(C) had a stick with him

(D) knew his way

5. **'I followed like a child'** tells us that

(A) the blind man was boastful

(B) the poet trusted the blind man

(C) the poet could not return home

(D) the fog had hurt the feelings of the poet

**II Answer the following questions:**

1. What did the poet see? What could he only feel?
2. Why did his eyes become like 'balls of burning lead'?
3. The poet confesses that he was lost. Quote the three lines that confirm this.
4. Apart from the last line, the poet provides the reader with another clue that his guide cannot see. Quote the line.
5. How did the man find his way in the fog?

**III Read the poem carefully:**

**Leisure**

**What is this life if, full of care,  
We have no time to stand and stare.**

**No time to stand beneath the boughs  
And stare as long as sheep or cows.**

**No time to see, when woods we pass,  
Where squirrels hide their nuts in grass.**

**No time to see, in broad daylight,  
Streams full of stars, like skies at night.**

**No time to turn at Beauty's glance,  
And watch her feet, how they can dance.**

**No time to wait till her mouth can  
Enrich that smile her eyes began.**

**A poor life this is if, full of care,  
We have no time to stand and stare.**

**Now identify the following poetic devices from the above poem.**

- **Simile**
- **Personification**
- **Rhyming Words**
- **Rhyme Scheme**