

# INDIAN SCHOOL AL WADI AL KABIR

## SYLLABUS FOR MID TERM-CLASS 6

DATE	SUBJECTS
10/09/17	<b>3<sup>RD</sup> LANGUAGE</b> <b>ARABIC</b> Alphabets Our God (Poem) In the Garden(Lesson) Demonstrative pronouns Numbers Feminine and Masculine Words <b>MALAYALAM</b> Vowels Consonants Chillukal Double Consonants Vowel Markers Adding vowel markers with Consonants <b>Chapter 3 to 16</b> <b>SANSKRIT</b> LESSON -1-SAMSKRITA VARNAMALA LESSON -2- SAMSKRITA SABDA PARICAYAHA LESSON -3- DHATU PARICAYAHA LESSON -4- SARVANAMA PARICAYAHA LESSON -5- PRADHAMA PURUSHAHA LESSON -6- MADHYAMA PURUSHAHA <b>HINDI</b> <b>पाठ-</b> मैं बनी हनुमान, आगे बढ़ते जाएँगे, ईमानदार बालक <b>व्याकरण-</b> विलोम, प्रत्यय, लिंग, उपसर्ग, अनेकार्थी, कारक, भववाचक संज्ञा, मुहावरे, चित्रवर्णन, अनुच्छेद, अर्थग्रहण
11/09/17	<b>COMPUTER SCIENCE</b> <b>Chapter 3,4,5</b> Some More Features Of MS Word Presentation With MS PowerPoint Working With Text And Graphics
13/09/17	<b>MATHEMATICS</b> Knowing Our Numbers Whole Numbers Playing with Numbers Basic geometrical Ideas Understanding Elementary shapes Data Handling
17/09/17	<b>2<sup>ND</sup> LANGUAGE</b> <b>HINDI</b>

	<p>पाठ- बादल-पानी, भाड़ में भुनी हवेली, अनोखी हड्डी, मेरे देश के लाल, ताँगेवाला, दोहे</p> <p>व्याकरण- लिंग, प्रत्यय, उपसर्ग, विलोम, अनेकार्थी, कारक, तत्सम-तद्भव, सर्वनाम, पर्याय, मुहावरे, वाक्यांश</p> <p>अनुच्छेद, अर्थग्रहण, संवाद लेखन, चित्रवर्णन</p> <p><b>MALAYALAM</b> Vowels Consonants Chillukal Double Consonants Vowel Markers Adding vowel markers with Consonants</p> <p><b>Chapter 3 to 26</b></p> <p><b>FRENCH</b> Lessons 0 → 10 (from Textbook &amp; Workbook : Apprenons le français 1)</p>
19/09/17	<p><b>SOCIAL SCIENCE</b></p> <p><b>HISTORY:</b></p> <ol style="list-style-type: none"> <li>1. THE EARLIEST SOCIETIES.</li> <li>2. THE FIRST CITIES</li> <li>3. DIFFERENT WAYS OF LIFE: THE VEDIC AGE</li> </ol> <p><b>CIVICS:</b></p> <ol style="list-style-type: none"> <li>1. PREJUDICE AND DISCRIMINATION</li> <li>2. GOVERNMENT.</li> </ol> <p><b>GEOGRAPHY:</b></p> <ol style="list-style-type: none"> <li>1. LATITUDES AND LONGITUDES</li> <li>2. MOTIONS OF THE EARTH</li> </ol>
24/09/17	<p><b>SCIENCE</b></p> <p><b>THEORY</b></p> <p>FOOD AND ITS SOURCES COMPONENTS OF FOOD FIBRE TO FABRIC SORTING MATERIAL INTO GROUPS SEPARATION OF SUBSTANCES CHANGES AROUND US THE LIVING AND NON-LIVING THE PLANT WORLD WATER: THE LIFE GIVING LIQUID</p> <p><b>PRACTICAL THEORY</b></p> <ol style="list-style-type: none"> <li>1. How to make sprouts( <b>ACTIVITY 3</b>)</li> <li>2. To test the presence of proteins in the given food sample(<b>ACTIVITY 4</b>)</li> <li>3. To test the presence of fats in the given food sample (<b>ACTIVITY 3</b>)</li> <li>4. To identify reversible and irreversible changes (<b>ACTIVITY 2 and 3</b>)</li> <li>5. To show sedimentation and decantation</li> </ol> <p>To separate immiscible liquids from separating funnel</p>
26/09/17	<b>ENGLISH</b>

**MCB-**

Mind Reader

Daffodils (Poem)

Cross Country

The Laughing Song ( Poem)

The Special Prize

**LITERATURE.**

Haircut

Pied Piper (poem)

The Blind Boy (Poem)

**GRAMMAR**

Contractions

Kinds of Sentences

Tenses ( Simple Tenses and Continuous )

Auxiliary Verbs

Active Passive Voice

**WRITING**

Formal Letter

Paragraph Writing

Notice Writing

**READING**

2 PASSAGES( ONE PASSAGE &amp; ONE POEM)