



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF EVS (2017-2018)
CLASS IV
SUBJECT ENRICHMENT ACTIVITIES

We have compiled a set of creative, interesting and meaningful subject enrichment activities enhancing various skills, directly or indirectly related to subject matter providing students to enhance their learning and gaining knowledge.

Skills enhanced/Learning Outcomes: Observation, exploration, inferencing, critical thinking, problem solving, general awareness

- ❖ Parents are requested to only guide their children. All work presented should be done by the student himself/herself on A4 size sheet of papers and submitted in a stick folder.
- ❖ All work to be submitted on or before 18th January 2018.

- 1) Read “Chapter 22 - A Memorable Journey” in the EVS textbook. Use an atlas to find out the following states in the map of India.
- | | | |
|---------------------|--------------|----------------|
| a) Himachal Pradesh | b) Assam | c) Rajasthan |
| d) Uttar Pradesh | e) Gujarat | f) Maharashtra |
| g) Kerala | h) TamilNadu | i) Telangana |

Collect information about these states and tabulate them in the given form.

STATE	CAPITAL	LANGUAGES SPOKEN	POPULAR DELICACIES	FAMOUS TOURISTS SPOTS
Himachal Pradesh				
Assam				
Rajasthan				
Uttar Pradesh				
Gujarat				
Maharashtra				
Kerala				
TamilNadu				
Telangana				

2) Find out the names of any two bridges constructed over different rivers in India, for example, the Yamuna, the Ganga and the Brahmaputra. Stick pictures of these bridges and describe them in 8-10 sentences.



3) Compose a short story using coloured pictures with a message to reduce wastage of water.

4) *Special adaptations*

Explore and present information on the following special adaptations of animals.

- a) Protective colouration b) Counter Shading c) Mimicry d) Warning colouration



How do you think these animals have inspired human beings? [Clue: Ghillie Suits, Khaki Camouflage, Dazzle Camouflage]

Suggested sites:

- <http://www.biologyreference.com/Ma-Mo/Mimicry-Camouflage-and-Warning-Coloration.html>
<https://www.nationalgeographic.org/encyclopedia/camouflage/>
<http://oakdome.com/k5/lesson-plans/powerpoint/animal-camouflage-pictures-and-information.php>

6) Learn to make bags using newspapers or gift wrappers.

Suggested links:

RENEWS (HOW TO MAKE NEWSPAPER BAG): STAPLE VERSION

https://www.youtube.com/watch?v=4iW6Ief_8o0

HOW TO MAKE NEWSPAPER BAG simple steps | go ecofriendly | simple method to follow

<https://www.youtube.com/watch?v=doInf0h5Gk4>

[Paper bags can be neatly labelled and submitted along with the stick folder.]